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Note generali	Proceedings of the Symposium on the Origins and Development of High Ability, held at the Ciba Foundation, London, Jan. 25, 1993. "A Wiley-Interscience publication."
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Nota di contenuto	THE ORIGINS AND DEVELOPMENT OF HIGH ABILITY; Contents; Participants; Introducti on; The concept of 'giftedness':a pentagonal implicit theory; Giftedness and intelligence:one and the same?; Psychological profiles of the mathematically talented: some sex differences and evidence supporting their biological basis; Genetics and high cognitive ability; The early lives of child prodigies; Musical ability; Boys and girls who reason well mathematically; Scientific ability; Mechanical i nventiveness:a three-phase study; The relationship between early giftedness and later achievement Family influences on the development of giftednessAccelerating language acquisition; Can we create gifted people?; Closing remarks; Index of contributors; Subject index
Sommario/riassunto	Written for psychologists, educational psychologists and developmental biologists, this volume explores the concept of giftedness, including its

definition, origins and development. The author offers a balanced view of the topic and presents optimal educational strategies for various kinds of high ability. The effects of both environmental and biological/genetic factors on a student's level of giftedness are also discussed, as is the question of whether gifted people can be created.

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