1.

Record Nr.	UNINA990009456520403321
Autore	Jaeger
Titolo	Konkursordnung / Jaeger
Pubbl/distr/stampa	- : -, -
Descrizione fisica	- ; 25 cm
Collana	Konkursordnung , Vol 1 Vol 2 Vol 3 / Jaeger
Locazione	DEC
Collocazione	DPR 25-58-2/3 DPR 25-58-2/2 DPR 25-58-2/1
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia

2.

Record Nr.	UNINA9910412297503321
Autore	Ebert David S.
Titolo	Proceedings of the symposium on Data Visualisation 2002 / / David S. Ebert [and three others]
Pubbl/distr/stampa	Aire-la-Ville, Switzerland : , : Eurographics Association, , 2002
Descrizione fisica	1 online resource (259 pages) : illustrations
Disciplina	006.6
Soggetti	Computer graphics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

3.	Record Nr.	UNINA9910886345403321
	Autore	Selting Margret
	Titolo	New Perspectives in Interactional Linguistic Research
	Pubbl/distr/stampa	Amsterdam/Philadelphia : , : John Benjamins Publishing Company, , 2024 ©2024
	ISBN	9789027246912 9027246912
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (438 pages)
	Collana	Studies in Language and Social Interaction Series ; ; v.36
	Altri autori (Persone)	Barth-WeingartenDagmar
	Disciplina	306.44
	Soggetti	Conversation analysis Social interaction Essays.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di contenuto	Intro -- Table of contents -- Preface -- Introducing new perspectives in interactional linguistic research -- 1. Interactional Linguistics and its emergence -- 2. The current state of IL -- 3. Defining characteristics of IL research -- 4. New perspectives in interactional linguistic research -- 5. The contributions to this edited volume -- 5.1 Studying linguistic resources in social interaction - "stretching the old linguistics to meet the challenge of talk-in-interaction" (Schegloff 1996:114) -- 5.2 Studying linguistic resources in embodied social interaction - "search with fresher eyes and ears" (Schegloff 1996:114) -- 5.3 Studying social interaction in institutional contexts and involving speakers with specific proficiencies - "search even farther […] in the details of the talk with which we must […] come to terms" (Schegloff 1996:114) -- 6. Conclusion -- References -- Part I Studying linguistic resources in social interaction -- What to do next -- 1. Introduction -- 2. Prior research and focus of the current study -- 3. Data and method -- 4. Analysis -- 4.1 ((Do) you) want me to -- 4.2 Should I -- 5. Summary and discussion -- Acknowledgements -- References -- Ordering a series of turn-initial particles -- 1. Introduction -- 2. A few remarks on earlier research, concepts, and method -- 2.1 Some theoretical

background -- 2.2 Turn-initial position and turn-constructional units -- 2.3 Topic, activity framework, and overall structural organization -- 2.4 Data and method -- 3. The four particles -- 3.1 The first particle in the series -- 3.2 The last particle in the series -- 3.3 The second particle in the series -- 3.4 The third particle in the series -- 4. To conclude -- Acknowledgements -- References -- Turn continuation in yeah/no responding turns -- 1. Introduction -- 2. Multi-unit turn design and the TCU.
3. Glottalization and linking in speech and conversation -- 3.1 Glottalization -- 3.2 Linking -- 3.3 Glottalization and linking as interactional resources in German and French -- 4. Yeah/no responses followed by same-speaker talk -- 5. Conceptual approach, data, and methodology -- 6. Glottalization and linking of vowel-fronted TCUs in British English -- 6.1 General tendencies of glottalized and linked TCU boundaries in British English -- 6.2 Glottalization and linking of yeah/no responding turns -- 6.2.1 Action extensions -- 6.2.2 Action elaborations -- 6.2.3 New actions -- 7. Concluding discussion -- Acknowledgements -- References -- What do you understand by X? -- 1. Introduction -- 2. Points of departure for an Interactional Semantics -- 3. Methodological challenges of studying semantics in Interactional Linguistics -- 4. Two new approaches to Interactional Semantics -- 4.1 Meta-semantic practices -- 4.2 Interactional histories -- 5. Conclusion -- Funding -- Acknowledgements -- References -- Introducing the "Parallel European Corpus of Informal Interaction" (PECII) -- 1. Introduction -- 2. The Parallel European Corpus of Informal Interaction (PECII) -- 3. Using PECII -- 3.1 Sketching the analytic domain and locating a target phenomenon -- 3.2 Cross-situational comparison in a given language -- 3.3 Cross-linguistic comparison -- 4. Summary -- Funding -- References -- Part II Studying linguistic resources in embodied social interaction -- E anche-prefaced other-expansions in multi-person interaction -- 1. Introduction -- 2. Prior research -- 2.1 E anche -- 2.2 Gaze in interaction -- 2.3 Other-expansions -- 3. Data and methods -- 4. Displays of (dis)affiliation -- 4.1 Affiliating with an e anche-prefaced other-expansion -- 4.2 Disaffiliating with an e anche-prefaced other-expansion -- 5. Discussion and conclusion -- Funding -- Abbreviations.
References -- Verbal and bodily practices for addressing trouble associated with embodied moves in game play -- 1. Introduction -- 2. Literature review -- 2.1 Embodied actions as repair initiators -- 2.2 Problematic embodied actions addressed via embodied actions -- 2.3 Problematic embodied actions addressed verbally -- 2.4 Problematic embodied actions addressed with embodiment and talk -- 2.5 Game-playing interactions -- 2.6 Our focus -- 3. Data -- 4. Analysis -- 4.1 Addressing a coparticipant's problematic move through ERAs -- 4.2 Orienting to problematic embodied moves with VRAs -- 4.3 Complex remedial actions -- 5. Concluding discussion -- Acknowledgements -- References -- Managing progressivity and solidarity with nage shenme 'that what' in Mandarin interaction -- 1. Introduction -- 2. Previous research -- 3. Data and method -- 4. Interactional functions of NSs -- 4.1 TCU-medial NSs as placeholders to manage progressivity -- 4.2 Turn-final NSs as mitigation markers to promote solidarity -- 5. Discussion -- 6. Conclusion -- References -- Noticing and assessing nature -- 1. Introduction -- 2. Background -- 2.1 Walking together -- 2.2 Walking together in nature -- 3. The constructional format "perception imperative + wie 'how'-exclamative" -- 3.1 Perception imperatives -- 3.2 Wie 'how'-exclamatives -- 4. Data and methods -- 5. The format and its multimodal embedding -- 6. Solitary uses of perception imperatives or wie 'how'-exclamatives -- 6.1 Only the

perception imperative is used -- 6.2 Only the wie 'how'-exclamative is used -- 7. Conclusions -- Funding -- References -- Part III Studying social interaction in institutional contexts and involving speakers with specific proficiencies -- Requesting in shop encounters -- 1. Introduction -- 2. State of the art -- 3. Data and methodology -- 4. Simplest requests -- 4.1 Requesting by naming the product.
4.2 Requesting by naming and quickly glancing/pointing to the product -- 5. Requesting by naming the product while bodily orienting to it -- 5.1 Checking (on) the requested product -- 5.2 Searching for a product to request -- 6. Requests and multimodal epistemic stances -- 6.1 Requesting the product with its name vs. deictic expressions -- 6.2 Requests naming the product while looking at it, followed by a check of knowledge -- 7. Conclusion -- Funding -- References -- Calibrating sensitive actions in palliative care consultations -- 1. Introduction -- 2. Data and focus of the empirical analysis -- 3. "Honestly" wenn-constructions in palliative care interactions -- 3.1 Wenn ich ehrlich bin 'if I am honest'-constructions -- 3.1.1 Pre-positioned wenn ich ehrlich bin 'if I am honest'-constructions -- 3.1.2 Post-positioned wenn ich ehrlich bin 'if I am honest'-constructions -- 3.2 Wenn man ehrlich ist 'if one is honest'-constructions -- 4. Conclusion -- Acknowledgements -- References -- How grammar-for-interaction emerges over time -- 1. Introduction -- 2. Research on how grammar-for-interaction emerges and changes over time -- 2.1 Diachronic evidence -- 2.2 Synchronic evidence -- 2.3 Developmental evidence -- 3. Analysis -- 3.1 Data and analytic focus -- 3.2 A general picture of the developmental trajectory -- 3.3 The emergence and routinization of JSP as an interactional marker -- i. Hedging -- ii. (Re)doing an ending -- iii. Projecting a disaligning response -- 3.4 Summary of findings -- 4. Discussion and conclusion -- References -- Treating an error in another's talk as laughable -- 1. Introduction -- 2. Clarifying the central issues -- 2.1 Repair -- 2.2 Laughter -- 3. Data -- 4. Analysis -- 4.1 Over-exposed other-correction of the error -- 4.2 Playful or teasing other-correction -- 4.3 Post-other-correction laughing repeat of the error.
5. Discussion -- Acknowledgements -- References -- Language alternation in the multilingual classroom* -- 1. Introduction -- 2. Code-switching, translanguaging, language alternation -- 3. Methodological background and data -- 3.1 Applied conversation analysis, interactional linguistics, multimodality research -- 3.2 Data -- 3.3 Methodological procedure -- 4. Findings -- 4.1 Negotiating understanding oriented to learning -- 4.1.1 Negotiating understanding in order to accomplish the task -- 4.1.2 Negotiating understanding of terminology -- 4.2 Doing self-talk -- 4.3 Designing talk as "private" conversation -- 4.3.1 Designing "private" conversation oriented to classroom interaction -- 4.3.2 Designed as private conversation oriented to joking -- 5. Considerations for pedagogy -- 5.1 On the relevance of IL work on language alternation for pedagogy -- 5.2 A teacher's communicative strategies to deal with students' language alternation -- 6. Summary -- Funding -- References -- Appendix -- Appendix Transciption conventions -- 1. Jeffersonian transcription symbols -- 1.1 Temporal and sequential relationships -- 1.2 Symbols used to represent aspects of speech delivery -- 1.3 Other symbols -- 2. GAT2 transcription symbols -- 2.1 Minimal transcript -- 2.1.1 Sequential structure -- 2.1.2 In- and outbreaths -- 2.1.3 Pauses -- 2.1.4 Other segmental conventions -- 2.1.5 Laughter and crying -- 2.1.6 Continuers -- 2.1.7 Oher conventions -- 2.2 Basic transcript -- 2.2.1 Sequential structure -- 2.2.2 Other segmental conventions -- 2.2.3 Accentuation -- 2.2.4 Final pitch movements of intonation

	phrases -- 2.2.5 Other conventions -- 2.3 Fine transcript -- 2.3.1 Accentuation -- 2.3.2 Pitch jumps -- 2.3.3 Changes in pitch register -- 2.3.4 Intralinear notation of accent pitch movements -- 2.3.5 Loudness und tempo changes, with scope. 2.3.6 Changes in voice quality and articulation, with scope.
Sommario/riassunto	This collection of original papers illustrates recent trends and new perspectives for future research in Interactional Linguistics (IL). Recently, new developments have opened up new perspectives for interactional linguistic research.

4.

Record Nr.	UNINA9911019201703321
Titolo	Understanding the stigma of mental illness : theory and interventions / / edited by Julio Arboleda-Florez and Norman Sartorius
Pubbl/distr/stampa	Chichester, England ; ; Hoboken, NJ, : John Wiley & Sons, c2008
ISBN	9786611841355 9781281841353 1281841358 9780470997635 047099763X
Descrizione fisica	1 online resource (227 p.)
Altri autori (Persone)	Arboleda-FlorezJ <1939-> (Julio) SartoriusN
Disciplina	362.2 362.26 616.89
Soggetti	Mental illness - Public opinion Mental illness - Social aspects Schizophrenia - Public opinion Schizophrenia - Social aspects Stigma (Social psychology)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto	Understanding the Stigma of Mental Illness; Contents; List of contributors; Foreword; Preface; 1 The rights of a powerless legion; 2 Cross-cultural aspects of the stigma of mental illness; 3 The WPA Global Programme against Stigma and Discrimination because of Schizophrenia; 4 'Fighting stigma and discrimination because of schizophrenia - Open the Doors': a collaborative review of the experience from the German project centres; 5 Stigma and health care staff; 6 Evaluating programmatic needs concerning the stigma of mental illness; 7 Using the Internet for fighting the stigma of schizophrenia 8 Building an evidence base for anti-stigma programming9 Other people stigmatize . . . but, what about us? Attitudes of mental health professionals towards patients with schizophrenia; 10 Implementing anti stigma programmes in Boulder, Colorado and Calgary, Alberta; 11 Stigma measurement approaches: conceptual origins and current applications; Appendix Inventories to measure the scope and impact of stigma experiences from the perspective of those who are stigmatized - consumer and family versions; Index
Sommario/riassunto	Many mentally ill people are the victims of stigma, which leads to additional suffering and humiliation. Negative stereotypes and prejudicial attitudes against them are often reinforced by their media representation as unpredictable, violent and dangerous. Hence the importance of the study of stigma as an explanatory construct of much that transpires in the management of the mentally ill in our societies. This book describes the experience of stigmatization at the level of the individual, and seeks to measure stigma and discrimination from the following perspectives: Self imposed st