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Titolo	The P scales : assessing the progress of children with special educational needs // written and edited by Francis Ndaji and Peter Tymms
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Descrizione fisica	1 online resource (214 p.)
Altri autori (Persone)	NdajiFrancis TymmsPeter
Disciplina	371.9 371.9043
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Note generali	Includes index.
Nota di contenuto	The P scales: Assessing the Progress of Children with Special Educational Needs; Contents; About the Authors; Preface; Acknowledgements; CHAPTER 1: The National Curriculum and the Development of the P scales; CHAPTER 2: P scales - The Context; CHAPTER 3: A Description of the P scales and Their Use in Assessments; CHAPTER 4: Reliability and Validity of the P scales Data; CHAPTER 5: Users' Perspectives; CHAPTER 6: Research into the P scales; CHAPTER 7: Ways Forward; Index
Sommario/riassunto	This is the first book devoted to the P scales; there has been no published research on the P scales. There is no documentation of the benefits that schools have derived from using the P scales, and no account has been given of how easy or otherwise teachers have found it

to use the P scales in the assessment of their pupils. The book introduces the P scales and their application to teachers, describes the various subject areas of the scales and how to apply them in the assessment of pupils attainment levels. The book also describes how schools can use the assessment data collected in self-ev
