

1. Record Nr.	UNINA9911018953603321
Autore	Hauerwas Stanley <1940->
Titolo	The state of the university : academic knowledges and the knowledge of God // Stanley Hauerwas
Pubbl/distr/stampa	Oxford, : Blackwell, 2007
ISBN	9786610932795 9781280932793 1280932791 9780470692516 0470692510 9781405181433 1405181435
Descrizione fisica	1 online resource (176 p.)
Collana	Illuminations--theory and religion The state of the university Illuminations : theory and religion
Disciplina	230.0711
Soggetti	God (Christianity) - Study and teaching Knowledge, Theory of (Religion) Christian education Church and education Religion Christianity Philosophy & Religion Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preface. Introduction. 1. Theological Knowledge and the Knowledges of the University: Beginning Explorations. 2. Leaving Ruins: The Gospel and Cultural Formations. 3. How Risky is The Risk of Education: Random Reflections from the American Context. 4. The End of "Religious Pluralism:" A Tribute to David Burrell, C.S.C. 5. The Pathos of the University: The Case of Stanley Fish. 6. What Would a Christian University Look Like?: Some Tentative Answers Inspired by Wendell Berry. 7. Pro Ecclesia, Pro Texana: Schooling the Heart in the Heart of

Texas. 8. Christians and the So-Called State (We Are In): A Meditation on Loyalty after September 11, 2001. 9. Democratic Time: Lessons Learned from Yoder and Wolin. 10. The State of the Secular: Theology, Prayer, and the University. 11. To Love God, the Poor, and Learning: Lessons Learned from Saint Gregory of Nazianzus. 12. Seminaries Are in Trouble: Chastened Reflections on the Centennial of Bethany Theological Seminary. 13. Ordinary Time: A Tribute to Rowan Williams. Index

Sommario/riassunto

'The State of the University' questions why theology is no longer considered a necessary subject in the modern university, and explores the role it should play in the development of our 'knowledge'.
