

1. Record Nr.	UNISA996206414803316
Autore	Mennen Inge
Titolo	Power and status in the Roman Empire, AD 193-284 [[electronic resource] /] / by Inge Mennen
Pubbl/distr/stampa	Leiden ; ; Boston, : Brill, 2011
ISBN	1-283-12108-5 9786613121080 90-04-21192-6
Descrizione fisica	1 online resource (320 p.)
Collana	Impact of empire, , 1572-0500 ; ; v. 12
Disciplina	937/.07
Soggetti	Power (Social sciences) - Rome - History Social classes - Rome - History Social status - Rome - History Imperialism - Social aspects - Rome - History Political culture - Rome - History Hierarchies - Rome - History Rome Politics and government 30 B.C.-284 A.D Rome Social conditions Rome History Empire, 30 B.C.-284 A.D Rome Officials and employees Selection and appointment History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Preliminary Material / I. Mennen -- Introduction / I. Mennen -- Chapter One. Changing Emperors: Setting The Scene / I. Mennen -- Chapter Two. The Impact Of Crises On The Position Of The Senatorial Elite / I. Mennen -- Excursus. Prosopography Of The Senatorial Elite Families / I. Mennen -- Chapter Three. Praetorian Prefects And Other High-Ranking Equestrians / I. Mennen -- Chapter Four. High-Ranking Military Officers: Septimius Severus Versus Gallienus / I. Mennen -- Conclusion / I. Mennen -- Appendix One. List Of Emperors And Usurpers (Ad 193-284) / I. Mennen -- Appendix Two. Lists Of Men Holding Senatorial Elite Positions Between AD 193 And 284 / I. Mennen -- Appendix Three. List Of Praefecti Praetorio Between AD 193 And 284

Sommario/riassunto

This book deals with changing power and status relations between the highest ranking representatives of Roman imperial power at the central level, in a period when the Empire came under tremendous pressure, AD 193-284. Based on epigraphic, literary and legal materials, the author deals with issues such as the third-century development of emperors, the shift in power of the senatorial elite and the developing position of senior military officers and other high equestrians. By analyzing the various senior power-holders involved in Roman imperial administration by social rank, this book presents new insights into the diachronic development of imperial administration, appointment policies and socio-political hierarchies between the second and fourth centuries AD.

2. Record Nr.

UNINA9910563057203321

Autore

Deschler Jean-Paul

Titolo

Kleines Wörterbuch der Kirchenslavischen Sprache : Wortschatz der gebräuchlichsten liturgischen Texte mit deutscher Übersetzung; Dritte, neu bearbeitete und erweiterte Auflage / Jean-Paul Deschler

Pubbl/distr/stampa

Frankfurt a.M. : PH02, 2003

Edizione

[1st, New ed.]

Descrizione fisica

1 online resource (347 p.) : , EPDF

Collana

Slavistische Beiträge ; 425

Soggetti

Classical texts

Lingua di pubblicazione

Tedesco

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Peter Lang GmbH, Internationaler Verlag der Wissenschaften

Sommario/riassunto

Das Buch enthält den Wortschatz der wichtigsten liturgischen Texte des byzantinischen Ritus, d. h. des Hesperinos, des Orthros, der Liturgien und der Evangelien; die übrigen alt- und neutestamentlichen Schriften sind berücksichtigt, soweit sie an Sonntagen und höheren Festen benutzt werden. Dieser "Grundwortschatz" soll es nun ermöglichen, solche Texte in der modern- (russisch-) kirchenslavischen Schreibweise

leicht zu übersetzen. Das Wörterbuch, eine erheblich erweiterte Ausgabe der früheren, seit Jahren vergriffenen Auflagen, will sprachwissenschaftliches und theologisches Wissen praktischen Bedürfnissen dienstbar machen: es hilft dem Slavistik-Studenten und dem ostkirchlich Interessierten wie auch dem Ikonenliebhaber bzw. Kunsthistoriker ohne Russisch- bzw. Serbischkenntnisse, biblische und liturgische Texte in der Form des Modernen Russisch-Kirchenslavischen zu verstehen. Von Nutzen sind dabei die grammatischen und orthographischen Hinweise in der Einleitung, die Verweise von bestimmten Flexionsformen auf die Ausgangsformen im Worterverzeichnis und der Anhang mit Abkürzungen in Handschriften und Drucken sowie auf Ikonen. Ein weiteres Verzeichnis enthält Personen- und Ortsnamen aus den biblischen Büchern, dem Heiligenkalender und der profanen Geschichte, die in liturgischen Texten und auf Ikonen zu finden sind, wobei orthographische Varianten bzw. Fehlschreibungen mit einem Verweis auf die Standardformen aufgeführt sind.

3. Record Nr.	UNINA9911018893503321
Autore	O'Hair Mary John
Titolo	Communication and Education : Promoting Peace and Democracy in Times of Crisis and Conflict
Pubbl/distr/stampa	Newark : , : John Wiley & Sons, Incorporated, , 2024 ©2024
ISBN	9781119985266 1119985269 9781119985280 1119985285 9781119985273 1119985277
Edizione	[1st ed.]
Descrizione fisica	1 online resource (313 pages)
Collana	Communicating Science in Times of Crisis Series
Altri autori (Persone)	WoodsPhilip A O'HairH. Dan
Disciplina	370.11/5
Soggetti	Democracy and education Peace - Study and teaching Peace-building
Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	<p>Intro -- Communication and Education -- Contents -- Acknowledgments -- List of Contributors -- 1 The Promise of Communication and Education for Peace and Democracy -- Part 1 Communicating and Educating for Peace and Democracy: Frameworks -- 2 Toward Schools as Sites of Radical Democratization: New Possibilities for Democratic Education -- 3 The Dynamic Patterning of Peace and Democracy: A Complexity Science Perspective -- 4 How Factionalism and Conflicting Worldviews Threaten Classical Liberalism and Democracy: A Terror Management Theory Perspective -- Part 2 Tackling Challenges to Peace and Democracy through Communication and Education -- 5 The Educational Benefits of Diversity for Civic and Political Engagement: A Case for Facilitating Cross-Racial Interactions Through Counter-Storytelling -- 6 Teacher Discourses: Challenging or Perpetuating Hierarchical, Authoritarian, and Homophobic Social Institutions -- 7 Education for Peace and Depeasantization: Challenges in Post-Conflict Societies -- 8 Let Freedom Ring: Music as a Means of Communicating and Promoting Democracy and Social Justice -- Part 3 Communication and Technology in Building Peace and Democracy -- 9 Developing Democratic Classrooms in the Digital Age: Teaching and Learning in K-12 Schools -- 10 Where Technology Meets Empathy: Using Digital Storytelling, Gaming, and AI to Teach about Peace and Human Rights -- 11 Building Positive Peace Through Dialogue and Deliberation -- Part 4 Communication Strategies and Practices for Fostering and Sustaining Democracy in Education -- 12 Reexamining the Democratic IDEALS and Best Practices in Education -- 13 Emotional Geographies of Teaching, Empathic Communication, Democratic School Climate, and Teacher Burnout -- 14 Nurturing Participation in Teachers: The Case of Teachers in Sukma Bangsa Schools, Aceh, Indonesia.</p> <p>Part 5 Transforming Educational Systems through Communication and Partnerships -- 15 Building "Glocal" Literacy to Develop Global Citizens -- 16 Flagship University Influences on Educational System Change: Kentucky and the Center for Next Generation Leadership -- Index -- EULA.</p>
Sommario/riassunto	<p>"As unprecedented societal challenges continue to divide us, the necessity and interconnectivity of peace and democracy become increasingly apparent. However, contrary to popular belief, diplomatic efforts for peace and the building and sustaining of democracy are not limited to world leaders alone. Effective communication across multiple levels and contexts, as well as an informed and educated citizenry, are essential for addressing crises, reducing conflicts, and maintaining peace. Without a strong foundation of effective global education and communication, societies' organizational structures become increasingly unsteady and susceptible to armed conflict, terrorism, political upheaval, and civil disturbances. As Wells (1922) predicted over one hundred years ago, "human history becomes more and more, a race between education and catastrophe" (p. 1100)"--</p>