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| Nota di contenuto       | Intro -- Communication and Education -- Contents -- Acknowledgments -- List of Contributors -- 1 The Promise of Communication and Education for Peace and Democracy -- Part 1 Communicating and Educating for Peace and Democracy: Frameworks -- 2 Toward Schools as Sites of Radical Democratization: New Possibilities for Democratic Education -- 3 The Dynamic Patterning of Peace and Democracy: A Complexity Science Perspective -- 4 How Factionalism and Conflicting Worldviews Threaten Classical Liberalism and Democracy: A Terror Management Theory Perspective -- Part 2 Tackling Challenges to Peace and Democracy through Communication and Education -- 5 The Educational Benefits of Diversity for Civic and Political Engagement: A Case for Facilitating Cross-Racial Interactions Through Counter-Storytelling -- 6 Teacher Discourses: Challenging or |

Perpetuating Hierarchical, Authoritarian, and Homophobic Social Institutions -- 7 Education for Peace and Depeasantization: Challenges in Post-Conflict Societies -- 8 Let Freedom Ring: Music as a Means of Communicating and Promoting Democracy and Social Justice -- Part 3 Communication and Technology in Building Peace and Democracy -- 9 Developing Democratic Classrooms in the Digital Age: Teaching and Learning in K-12 Schools -- 10 Where Technology Meets Empathy: Using Digital Storytelling, Gaming, and AI to Teach about Peace and Human Rights -- 11 Building Positive Peace Through Dialogue and Deliberation -- Part 4 Communication Strategies and Practices for Fostering and Sustaining Democracy in Education -- 12 Reexamining the Democratic IDEALS and Best Practices in Education -- 13 Emotional Geographies of Teaching, Empathic Communication, Democratic School Climate, and Teacher Burnout -- 14 Nurturing Participation in Teachers: The Case of Teachers in Sukma Bangsa Schools, Aceh, Indonesia.

Part 5 Transforming Educational Systems through Communication and Partnerships -- 15 Building "Glocal" Literacy to Develop Global Citizens -- 16 Flagship University Influences on Educational System Change: Kentucky and the Center for Next Generation Leadership -- Index -- EULA.

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## Sommario/riassunto

"As unprecedented societal challenges continue to divide us, the necessity and interconnectivity of peace and democracy become increasingly apparent. However, contrary to popular belief, diplomatic efforts for peace and the building and sustaining of democracy are not limited to world leaders alone. Effective communication across multiple levels and contexts, as well as an informed and educated citizenry, are essential for addressing crises, reducing conflicts, and maintaining peace. Without a strong foundation of effective global education and communication, societies' organizational structures become increasingly unsteady and susceptible to armed conflict, terrorism, political upheaval, and civil disturbances. As Wells (1922) predicted over one hundred years ago, "human history becomes more and more, a race between education and catastrophe" (p. 1100)"--

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