1.	Record Nr.	UNINA9910480404503321
	Autore	Roper Janice M
	Titolo	Ethnography in nursing research [[electronic resource] /] / Janice M. Roper, Jill Shapira
	Pubbl/distr/stampa	Thousand Oaks, Calif., : SAGE, c2000
	ISBN	1-4833-2829-5
		0-7619-0874-9
		1-4522-5082-0
	Descrizione fisica	1 online resource (163 p.)
	Collana	Methods in nursing research ; ; v. 1
	Altri autori (Persone)	ShapiraJill
	Disciplina	610.73072
	Soggetti	Ethnology
		Methodology
		Nursing
		Research
		Nursing - Methodology
		Ethnology - Qualitative research
		Health Care Evaluation Mechanisms
		Information Science
		Nursing Process
		Epidemiologic Methods
		Anthropology
		Biomedical Research
		Social Sciences
		Comprehensive Health Care
		Quality of Health Care
		Investigative Techniques
		Health Occupations
		Public Health
		Science
		Environment and Public Health
		Anthropology, Education, Sociology and Social Phenomena
		Patient Care Management
		Health Care Quality, Access, and Evaluation
		Analytical, Diagnostic and Therapeutic Techniques and Equipment
		Disciplines and Occupations
		Health Care
		Natural Science Disciplines
		Health Services Administration

Nursing Research
Anthropology, Cultural
Data Collection
Health & Biological Sciences
Electronic books.

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Series Editor's Foreword; Preface; Chapter 1 - Overview of Ethnography; Chapter 2 - Ethnography as Method; Chapter 3 - Headwork and Footwork: What You do before Writing the Proposal; Chapter 4 - Writing the Research Proposal; Chapter 5 - Getting Your Foot in the Door; Chapter 6 - Now Go do it!; Chapter 7 - What to do with All the Data !; Chapter 8 - Ethical Responsibilities; Chapter 9 - Annotated Bibliography; References; Author Index; Subject Index; About the Authors
Sommario/riassunto	Describing the principles and methods of ethnography used by nurse researchers, the authors demonstrate how to: conduct ethnographic research in health settings; analyze and interpret data collected from field work; make ethical decisions related to the role of being an ethnographer; and how to put ideas in writing.

2. | | |
|---|---|
| Record Nr. | UNINA9910787426403321 |
| Autore | Education Shell |
| Titolo | Phonics for first grade |
| Pubbl/distr/stampa | Huntington Beach, California : , : Shell Education, , [2014] |
| | 2014 |
| ISBN | 1-4258-9698-7 |
| Descrizione fisica | 1 online resource (98 pages) |
| Collana | Foundational skills |
| Disciplina | 372.465 |
| Soggetti | Reading - Phonetic method - Study and teaching |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Sommario/riassunto | Support students' phonetic development with fun and engaging activity pages that are research based. |

3. Record Nr. UNINA9911018893503321

Autore O'Hair Mary John

Titolo Communication and Education : Promoting Peace and Democracy in Times of Crisis and Conflict

Pubbl/distr/stampa Newark : , : John Wiley & Sons, Incorporated, , 2024
©2024

ISBN 9781119985266
1119985269
9781119985280
1119985285
9781119985273
1119985277

Edizione [1st ed.]

Descrizione fisica 1 online resource (313 pages)

Collana Communicating Science in Times of Crisis Series

Altri autori (Persone) WoodsPhilip A
O'HairH. Dan

Disciplina 370.11/5

Soggetti Democracy and education
Peace - Study and teaching
Peace-building

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Nota di contenuto Intro -- Communication and Education -- Contents -- Acknowledgments -- List of Contributors -- 1 The Promise of Communication and Education for Peace and Democracy -- Part 1 Communicating and Educating for Peace and Democracy: Frameworks -- 2 Toward Schools as Sites of Radical Democratization: New Possibilities for Democratic Education -- 3 The Dynamic Patterning of Peace and Democracy: A Complexity Science Perspective -- 4 How Factionalism and Conflicting Worldviews Threaten Classical Liberalism and Democracy: A Terror Management Theory Perspective -- Part 2 Tackling Challenges to Peace and Democracy through Communication and Education -- 5 The Educational Benefits of Diversity for Civic and Political Engagement: A Case for Facilitating Cross-Racial Interactions Through Counter-Storytelling -- 6 Teacher Discourses: Challenging or

Perpetuating Hierarchical, Authoritarian, and Homophobic Social Institutions -- 7 Education for Peace and Depeasantization: Challenges in Post-Conflict Societies -- 8 Let Freedom Ring: Music as a Means of Communicating and Promoting Democracy and Social Justice -- Part 3 Communication and Technology in Building Peace and Democracy -- 9 Developing Democratic Classrooms in the Digital Age: Teaching and Learning in K-12 Schools -- 10 Where Technology Meets Empathy: Using Digital Storytelling, Gaming, and AI to Teach about Peace and Human Rights -- 11 Building Positive Peace Through Dialogue and Deliberation -- Part 4 Communication Strategies and Practices for Fostering and Sustaining Democracy in Education -- 12 Reexamining the Democratic IDEALS and Best Practices in Education -- 13 Emotional Geographies of Teaching, Empathic Communication, Democratic School Climate, and Teacher Burnout -- 14 Nurturing Participation in Teachers: The Case of Teachers in Sukma Bangsa Schools, Aceh, Indonesia.

Part 5 Transforming Educational Systems through Communication and Partnerships -- 15 Building "Glocal" Literacy to Develop Global Citizens -- 16 Flagship University Influences on Educational System Change: Kentucky and the Center for Next Generation Leadership -- Index -- EULA.

| Sommario/riassunto | "As unprecedented societal challenges continue to divide us, the necessity and interconnectivity of peace and democracy become increasingly apparent. However, contrary to popular belief, diplomatic efforts for peace and the building and sustaining of democracy are not limited to world leaders alone. Effective communication across multiple levels and contexts, as well as an informed and educated citizenry, are essential for addressing crises, reducing conflicts, and maintaining peace. Without a strong foundation of effective global education and communication, societies' organizational structures become increasingly unsteady and susceptible to armed conflict, terrorism, political upheaval, and civil disturbances. As Wells (1922) predicted over one hundred years ago, "human history becomes more and more, a race between education and catastrophe" (p. 1100)"-- |