

1. Record Nr.	UNINA9911018888003321
Titolo	Assessment methods in statistical education : an international perspective // edited by Penelope Bidgood, Neville Hunt, Flavia Jolliffe
Pubbl/distr/stampa	Hoboken, N.J., : Wiley, 2010
ISBN	9786612547775 9781282547773 1282547771 9780470710470 0470710470 9780470710463 0470710462
Descrizione fisica	1 online resource (306 p.)
Altri autori (Persone)	BidgoodPenelope HuntNeville JolliffeF. R <1942-> (Flavia R.)
Disciplina	519.5071
Soggetti	Mathematical statistics - Study and teaching - Evaluation Statistics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Assessment Methods in Statistical Education; Contents; Contributors; Foreword; Preface; Acknowledgements; PART A SUCCESSFUL ASSESSMENT STRATEGIES; 1 Assessment and feedback in statistics; 2 Variety in assessment for learning statistics; 3 Assessing for success: An evidence-based approach that promotes learning in diverse, non-specialist student groups; 4 Assessing statistical thinking and data presentation skills through the use of a poster assignment with real-world data; 5 A computer-based approach to statistics teaching and assessment in psychology; PART B ASSESSING STATISTICAL LITERACY 6 Assessing statistical thinking7 Assessing important learning outcomes in introductory tertiary statistics courses; 8 Writing about findings: Integrating teaching and assessment; 9 Assessing students' statistical literacy; 10 An assessment strategy to promote judgement and understanding of statistics in medical applications; 11 Assessing

statistical literacy: Take CARE; PART C ASSESSMENT USING REAL-WORLD PROBLEMS; 12 Relating assessment to the real world; 13 Staged assessment: A small-scale sample survey; 14 Evaluation of design and variability concepts among students of agriculture  
15 Encouraging peer learning in assessment instruments  
16 Inquiry-based assessment of statistical methods in psychology; PART D INDIVIDUALISED ASSESSMENT; 17 Individualised assessment in statistics; 18 An adaptive, automated, individualised assessment system for introductory statistics; 19 Random computer-based exercises for teaching statistical skills and concepts; 20 Assignments made in heaven? Computer-marked, individualised coursework in an introductory level statistics course; 21 Individualised assignments on modelling car prices using data from the Internet; References; Index

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## Sommario/riassunto

Assessment Methods in Statistical Education: An International Perspective provides a modern, international perspective on assessing students of statistics in higher education. It is a collection of contributions written by some of the leading figures in statistical education from around the world, drawing on their personal teaching experience and educational research. The book reflects the wide variety of disciplines, such as business, psychology and the health sciences, which include statistics teaching and assessment. The authors acknowledge the increasingly important role of technolo

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2. Record Nr.	UNINA9910974887503321
Titolo	Confessing history : explorations in Christian faith and the historian's vocation / / edited by John Fea, Jay Green, and Eric Miller
Pubbl/distr/stampa	Notre Dame, Ind., : University of Notre Dame Press, c2010
ISBN	0-268-07969-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (374 p.)
Altri autori (Persone)	FeaJohn GreenJay (Jay D.) MillerEric <1966->
Disciplina	261.5
Soggetti	History - Religious aspects - Christianity Christian historians - Intellectual life
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	A tradition renewed? : the challenge of a generation / Eric Miller -- Faith seeking historical understanding / Mark R. Schwehn -- Not all autobiography is scholarship : thinking, as a Catholic, about history / Una M. Cadegan -- Seeing things : knowledge and love in history / Beth Barton Schweiger -- Virtue ethics and historical inquiry : the case of prudence / Thomas Albert Howard -- The "objectivity question" and the historian's vocation / William Katerberg -- Enlightenment history, objectivity, and moral imagination / Michael Kugler -- On assimilating the moral insights of the secular academy / Bradley J. Gundlach -- After monographs : a critique of Christian scholarship as professional practice / Christopher Shannon -- The problems of preaching through history / James B. Lagrand -- Coming to terms with Lincoln : Christian faith and moral reflection in the history classroom / John Fea -- For teachers to live, professors must die : a sermon on the mount / Lendol Calder -- Public reasoning by historical analogy : some Christian reflections / Jay Green -- Don't forget about the church : reflections on the forgotten dimension of our dual calling / Robert Tracy McKenzie -- On the vocation of historians to the priesthood of believers : a plea to Christians in the academy / Douglas A. Sweeney -- The Christian historian and the idea of progress / Wilfred M. McClay.

Confessing History expands the discussion about religion's role in education and culture and examines what the relationship between faith and learning means for the academy today.

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