

1. Record Nr.	UNISA996212093103316
Titolo	Museo Stibbert, Firenze [[Elektronische Ressource]]
Pubbl/distr/stampa	Firenze, : Polistampa, 2003-
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Descrizione fisica	Online-Ressource
Classificazione	9,10 060700
Disciplina	060 700
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Periodico
2. Record Nr.	UNINA9911018786603321
Autore	Turner Martin <1948->
Titolo	Psychological assessment of dyslexia // Martin Turner ; consultant in dyslexia, Margaret Snowling
Pubbl/distr/stampa	London, : Whurr Publishers, 1997
ISBN	9786611319540 9781281319548 1281319546 9781435657991 1435657993 9780470777947 047077794X 9780470778036 0470778032
Descrizione fisica	1 online resource (376 p.)
Disciplina	616.85/53 616.8553
Soggetti	Dyslexia - Psychological aspects Reading disability - Psychological aspects

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 333-351) and index.
Nota di contenuto	Psychological Assessment of Dyslexia; Contents; Acknowledgements; Chapter 1 Introduction; Chapter 2 The Concert of Abilities; Chapter 3 Describing Individual Variation; Chapter 4 Detecting Cognitive Anomaly; Chapter 5 Charting Individual Attainment; Chapter 6 Structures for Reporting; Chapter 7 Recommendations for Specialist Teaching; Chapter 8 Analysis of a Casework Sample; Chapter 9 Testing for Teachers; Chapter 10 Assessment of the Younger Child; Chapter 11 Assessment of the Dyslexic Adult; Chapter 12 Severity: the Case for Resources; Appendix 1: Key to Abbreviations for Tests Used Appendix 2: A Select Bibliography of Literature on Direct Instruction Appendix 3: Table of Normal Distribution Values; Some of the Rare Literature that Objectively Evaluates the Effectiveness of Teaching, Specialist or Otherwise 333; References; Index
Sommario/riassunto	This book provides a refreshingly rational guide to the many issues involved in psychological assessment, taking dyslexia to be a remedial cognitive deficit. The author reviews the major tests in use for children and adults, while keeping the scientific purpose for their use firmly in view. Written primarily for assessment professionals, the book will appeal to parents and specialist teachers and all those with an interest in fair and objective methods for dealing with dyslexia.