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Autore	Hohenzollern Frederick
Titolo	Frederick's Orders : Frederick the Great's Orders to His Generals and His Way of War / / Frederick Hohenzollern
Pubbl/distr/stampa	[Place of publication not identified] : , : Winged Hussar Publishing, LLC, , 2013 ©2013
ISBN	1-62018-095-2
Descrizione fisica	1 online resource (330 pages)
Disciplina	355.6
Soggetti	Military administration
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	At various times in his military career Frederick the Great seemed on the cusp of a major defeat, yet always to find ways to extricate himself a secure a victory for himself and his lands. Frederick has long been considered in the pantheon of military leaders for his strategic and tactical prowess. His instructions to his generals have long been considered a starting point to understand the military mind of this leader. We present an annotated and illustrated version of Frederick the Great's 1754 Instructions to his infantry and cavalry. Included in this volume are maps that provide a background to his battles, a biography of Frederick and some of his generals, and an explanation of 18th century warfare as well as illustrations of his troops.

2. Record Nr.	UNINA9911018757003321
Autore	Ärlemalm-Hagsér Eva
Titolo	International Perspectives on Early Childhood Education for Sustainability : Envisioning Sustainable Futures with Young Children // edited by Eva Ärlemalm-Hagsér, Sue Elliott
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	3-031-93291-9
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (328 pages)
Collana	International Perspectives on Early Childhood Education and Development, , 2468-8754 ; ; 45
Altri autori (Persone)	ElliottSue
Disciplina	372.21
Soggetti	Early childhood education Environmental education Teaching Education and state International education Comparative education Early Childhood Education Environmental and Sustainability Education Pedagogy Educational Policy and Politics International and Comparative Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1.Sustainability approaches in early childhood care and education in Aotearoa -- 2. Contemporary ECEfS in Australia: Perspectives and possibilities -- 3.Indigenous Land relations as a way toward sustainable futures with young children of Turtle Island -- 4.Early Childhood Education for Sustainable Curriculum and Pedagogy -- 5.ECEfS in Finland – striving for ecosocial education -- 6.ECEfS as an impulse for transformation instead of a supplement to current educational concepts -- 7.Challenges and potentials of ECEfS in Japan: Transformative readings of the Japanese national guidelines to envision sustainable futures -- 8.Early Childhood Education for Sustainability in Malta -- 9. Challenges and possible paths in Education for Sustainability in

Portugal -- 10. Reading instruction to promote sustainable development: A collaborative approach in one Grade 1 classroom in South Africa -- 11. ECEfS in Turkey from research to practice -- 12. Children's opportunities to develop growing responsibility for and interest in sustainability issues in the Swedish preschool -- 13. Reframing "Quality" through the lens of ECEfS: Promising practices in the United States.

Sommario/riassunto

This international collection of case study chapters addresses early childhood education for sustainability (ECEfS) across diverse national contexts. The book offers critical reflections about what has been achieved to promote ECEfS through policy, research and practice; what might be the lessons learnt for sharing; and, what is yet to be achieved. In pragmatic terms, each national case study incorporates policy, research and practice, alongside illustrative initiatives, stories and images to engage readers. The work provides a systematic understanding of the global ECEfS field and facilitates identification of commonalities, divergences and issues for further analysis and synthesis. The reader is offered a broad text stance incorporating a comparative ECEfS knowledge base and transformative strategies for envisioning sustainable futures with young children. In particular, strategies towards a creative, courageous and radical education that prioritises ethical relationalities with the Earth and sustainable futures for both the human and the non-human species. This is a timely collection in a world where young children are born into climate crises, economic uncertainties and political instabilities alongside their fundamental rights being eroded. Sustainability is conceptualised worldwide in different ways historically, socially and culturally and this is celebrated by the contributing authors throughout the text. Many voices are shared from those working towards global sustainability in early childhood education. This book is aimed at researchers, postgraduate and undergraduate students, and practitioners.
