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Alberto Nunes Costa

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Mary Davis, Cláudia Baptista

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Altri autori (Persone) BaptistaCláudia

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## Nota di contenuto

Pathways to Academic Integrity in Higher Education: A Community of Practice Approach -- Faculty's perspectives on academic dishonesty: Evolving beliefs and opportunities for learning -- Leveraging positive peer influence to foster a culture of academic integrity -- The Benefits of Academic Integrity Networks – Exploring the London and South East Academic Integrity Network -- Including everyone in academic integrity: policies and teaching practice to engage all students and staff -- Enhancing academic practice in Higher Education – what's the right way to do it? -- Establishing the link between contract cheating and admissions fraud: A case study -- Role of unambiguous assessment briefs in minimising misconduct: Avoiding past mistakes through learned wisdom -- Countering Education Fraud through Legal Measures -- Consultation on student use of Al tools at a university in the United Kingdom -- Plagiarism and Writing in the Age of Artificial Intelligence -- Developing resources for supporting ethical publishing and dissemination activities -- Presenting Student Academic Integrity Champion Model: a proactive step towards campus-wide efforts in building a culture of integrity -- Face of Fake Science: four episodes for reflection -- General Processes and Specific Challenges to build a multi-institutional Research Integrity Office in India -- Plagiarism without plagiarists Romanian case study.

## Sommario/riassunto

This book offers a collection of effective and insightful practices in academic integrity through diverse perspectives and global contexts. Contributors ranging from faculty, academic integrity leads, academic conduct officers, student support staff, independent researchers and students in nine different countries share their collective knowledge and understanding based on their roles, work and study in academic integrity. The main themes of the chapters focus on innovation and collaboration, community and culture, stakeholders in academic integrity and awareness of breaches and ethics. Within these themes, the contributors explore Artificial Intelligence tools, inclusion, collaboration with students, networks, publishing, setting up research offices, student champions at high school and university, and academic conduct breaches. The chapters end with calls to action and recommendations for readers to incorporate into their practice. In these ways, the book aims to raise awareness of important issues in academic integrity contexts and support the continued development of practice.