

1. Record Nr.	UNINA9911018755603321
Autore	Bellas Francisco
Titolo	AI in Education and Educational Research : First International Workshop, AIEER 2024, Santiago de Compostela, Spain, October 19–20, 2024 Proceedings // edited by Francisco Bellas, Oscar Fontenla-Romero
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	3-031-93409-1
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (260 pages)
Collana	Communications in Computer and Information Science, , 1865-0937 ; ; 2519
Altri autori (Persone)	Fontenla-RomeroOscar
Disciplina	371.334
Soggetti	Artificial intelligence Education - Data processing Artificial Intelligence Computers and Education Tecnologia educativa Intel·ligència artificial Analítiques d'aprenentatge Educació superior Formació del professorat Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	-- Using Explainable AI for Robustness Checks in Requirement Level Classification for German Online Job Advertisements. -- Enhancing Critical Thinking in Education by means of a Socratic Chatbot. -- Sentiment Analysis for Academic Interest. -- The Interactive Career Atlas - an AI-based Web Application for Informed Career Decisions. -- Advancing Student Writing Through Automated Syntax Feedback. -- Phrase-Level Adversarial Data Generation for Bias Mitigation in Automatic Essay Scoring. -- Automated Essay Scoring with ChatGPT. -- More than a Technical Fix: An Interdisciplinary Approach to AI in Education. -- To Accept or Not to Accept? An IRT-TOE Framework to Understand Educators' Resistance to Generative AI in Higher Education. -- Potential of GPT-4o in Learning Analytics: A Comparative Study with

Moodle Logs Analytics. -- AI for Vocational Education and Training – Overview of Developments, Foci, and Gaps within 34 German Funding Projects. -- VET Teacher Training for AI in Specific Sectors in Spain. -- Personalized Learning of Programming Fundamentals through Robotic Simulations. -- Evaluating the Impact of Advanced LLM Techniques on AI Lecture Tutors for a Robotics Course. -- A Computerized Adaptive Competency-based Placement Test to Determine the Optimal Entry Point in Online Courses.

Sommario/riassunto

This book constitutes the proceedings of the First International Workshop on AI in Education and Educational Research, AIEER 2024, held in Santiago de Compostela, Spain, during October 19–20, 2024. The 16 full papers presented in this volumes were carefully reviewed and selected from 23 submissions. They focus on various aspects on AI applications in educational settings, particularly emphasizing the integration of Large Language Models (LLMs) and explainable AI (XAI).
