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Autore	Collay Michelle
Titolo	Everyday teacher leadership : taking action where you are / / Michelle Collay
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Collana	Jossey-Bass Leadership Library in Education ; ; v.14
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Disciplina	371.1/06
Soggetti	Educational leadership Teacher participation in administration Teachers - In-service training
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	CONTENTS; About the Author; Acknowledgments; Introduction; 1. A Very Brief History of School Leadership; 2. The Personal Dimensions of Leadership; 3. Teaching Is Leading; 4. Collaboration Is Leading; 5. Inquiry Is Leading; 6. Partnership Is Leading; Index
Sommario/riassunto	The essential guidelines for leading effective change in your school From an education expert comes a much-needed resource that gives teacher leaders the strategies and tools they need to improve their practice and assume new leadership roles in their schools. The author outlines the everyday acts of teacher leadership and shows how to lead effectively through collaboration. The book also contains suggestions for leading change beyond the classroom. Discusses what works when taking on the role of teacher leader in a school Contains proven strategies and tools for implementi

2. Record Nr.	UNINA9911018742703321
Titolo	Deinstitutionalisation and Later Developments in the Lives of Persons with Intellectual Disabilities : Lessons from the Nordic Countries // edited by Jan Tøssebro, Anders Gustavsson
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2025
ISBN	3-031-91652-2
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (XV, 276 p. 10 illus., 3 illus. in color.)
Disciplina	361.61
Soggetti	People with mental disabilities Deinstitutionalization
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Introduction (Jan Tøssebro and Anders Gustavsson) -- Chapter 2. Normalisation 60 years beyond – the developments and current status in the Nordic countries (Jan Tøssebro, Inge S. Bonfils, Antti Teittinen, Magnus Tideman and Rannveig Traustadóttir) -- Chapter 3. International ideas, ideologies and pioneers of disability reform (Rannveig Traustadóttir) -- Chapter 4. Did the institutions really disappear? The Norwegian deinstitutionalisation reform in retrospect (Johans Tveit Sandvin) -- Chapter 5. The symbolic power of residential architecture (Inge Storgaard Bonfils and Anne Kathrine Frandsen) -- Chapter 6. New social roles and identifications (Anders Gustavsson) -- Chapter 7. Living with intellectual disabilities in Sweden: individualisation, negotiation, local variation, categorisation and self-advocacy (Magnus Tideman) -- Chapter 8. Housing services for persons with intellectual disabilities and recent structural changes in the Finnish welfare state (Antti Teittinen) -- Chapter 9. Personal assistance for persons with intellectual disabilities – experiences and challenges in the Nordic welfare states (Ole Petter Askheim) -- Chapter 10. Drivers of change in policies for persons with intellectual disabilities, 1960-2020 (Jan Tøssebro) -- Chapter 11. Dignity - The result of the past and the challenge of the future (Mårten Söder) -- Chapter 12. Progressing beyond institutional closure to a good life for people with intellectual

disabilities – reflecting on the Nordic countries (Christine Bigby) -- Chapter 13. Deinstitutionalising without disaffiliating, or how to preserve the power to act. (Isabelle Ville-Ravaud) -- Chapter 14. Editors' reflections (Anders Gustavsson and Jan Tøssebro).

Sommario/riassunto

This open access book offers a comprehensive review of the deinstitutionalisation process in the Nordic countries and its long-term developments from 1960 to 2020. Challenging the popular idea of deinstitutionalisation as a “mission accomplished” in this region, it heralds discussion about how the relocation process has unfolded and what consequences it has had for people with intellectual disabilities in practice. It presents a compelling narrative of the history and the current status of services for people who moved out of institutions to live in the community and discusses to what extent the intentions have been achieved. Retracing the conceptualisation of normalisation in the 1960s and the new wave of deinstitutionalisation in Norway and Sweden in the 1980s and 1990s, this collection discusses how dismantling of institutions came to the forefront of the political agenda. It scrutinises the drivers of change in policies and practices for persons with intellectual disabilities, exploring changing ideologies, political goals, and service developments in the context of more general policy developments in the Nordic region. Leading experts in the field unveil the complex dynamics between ideologies, policies, practices, and contexts to challenge and reconsider lessons learned in the past fifty years from the Nordic experience. A ‘must read’ for students and researchers interested in disability studies, intellectual disability, social policy, social work, special care nursing, rehabilitation, as well as professionals, policymakers and stakeholders. Jan Tøssebro is Professor Emeritus at NTNU Social Research in Trondheim, Norway. He has published widely in areas such as disability policy, living conditions of disabled people, and inclusion. He has been a member of public committees on disability policy and chaired the Norwegian State Council on Disability. Anders Gustavsson is Professor Emeritus in Education at Stockholm University, Sweden. He has published widely in special education and the lived experiences of persons with intellectual disabilities. He has been guest professor at Ecoles des Hautes Etudes en Sciences Sociales in Paris.
