

1. Record Nr.	UNISA996279729903316
Titolo	2013 Workshops of International Conference on Advanced Information Networking and Applications (WAINA)
Pubbl/distr/stampa	[Place of publication not identified], : IEEE, 2013
ISBN	0-7695-4952-7
Descrizione fisica	1 online resource (cxv, 1658 pages) : illustrations
Disciplina	004.6
Soggetti	Information networks
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
2. Record Nr.	UNINA9911018657903321
Autore	Zainuddin Zamzami
Titolo	Resilient and Sustainable Education Futures : Insights from Malaysia and Indonesia's COVID-19 Experience / / edited by Zamzami Zainuddin, Bambang Sumintono, Corinne Jacqueline Perera
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2025
ISBN	981-9649-71-4
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (457 pages)
Collana	Sustainable Development Goals Series, , 2523-3092
Altri autori (Persone)	SumintonoBambang PereraCorinne Jacqueline
Disciplina	371.33
Soggetti	Educational technology Teaching Teachers - Training of Digital Education and Educational Technology Didactics and Teaching Methodology Teaching and Teacher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

## Nota di contenuto

Background -- Reinventing sustainable learning in malaysian and indonesian since the pandemic -- Visionary initiatives for sustainable education evidence from malaysian and indonesian -- The twists and turns of remote teaching an autoethnography -- Transactional distance perceptions and instructional evidence in a higher education setting during the pandemic era -- The role of context and experience in understanding engagement in online learning of public university students in indonesian -- Virtual collaborative teaching and learning for esl and efl a comparative case study between malaysian and indonesian -- Gamifying thesis completion a study of postgraduate research students experiences with a self gamified system for sustainable learning motivation -- Mitigation program of students literacy culture in an indonesian university -- Islamic based school readiness in facing post pandemic learning challenges.

## Sommario/riassunto

This book creates awareness about effective and innovative learning using technology tools that can induce more fun and engagement in our present-day learning communities. It explores the post-pandemic educational practices of two countries, Malaysia and Indonesia, and presents reports of empirical evidence concerning the challenges and opportunities that have arisen due to the pandemic. This book also serves as a guide to provide educational practitioners, learners, and researchers with the knowledge required for curriculum development and realignment assessment methods, particularly in post-pandemic education. It provides further insights into advancing post-pandemic education, namely digital learning solutions for sustainable education, alternative assessments for remote education settings, continuous professional development for teachers in the COVID-19 recovery phase, learner engagement in virtual learning environments, and qualitative evidence of teaching and learning during the pandemic. This book serves as a point of reference and a useful resource for developing and underdeveloped countries that need to lean on alternative pedagogies that cater to the group of marginalized learners affected by the pandemic, and aligns with the goals of sustainable education worldwide.