

1. Record Nr.	UNIORUON00397871
Autore	PALAZZESCHI, Aldo
Titolo	I fratelli Cuccoli : romanzo / Aldo Palazzeschi
Pubbl/distr/stampa	Firenze, : Vallecchi, 1948
Edizione	[5a ed]
Descrizione fisica	530 p. ; 19 cm.
Disciplina	853.912
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9911018647703321
Autore	Ruffion Alain
Titolo	Positive Existential Psychology for the Prevention of Extremism // by Alain Ruffion
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2025
ISBN	9783031978029
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (239 pages)
Disciplina	150.1988
Soggetti	Positive psychology Political psychology Psychology - Qualitative research Terrorism Political violence Political science - Philosophy Positive Psychology Political Psychology Qualitative Psychology Terrorism and Political Violence Political Philosophy Psicologia positiva Psicologia política Terrorisme Violència política

Llibres electrònics

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Nota di contenuto

The issue of adolescents and young adults amid a pandemic and civilizational crisis: an explosive cocktail that urgently needs to be resolved. A complete and transdisciplinary view of extremism and violent radicalization process. Why do we need positive existential psychology to address this complex phenomenon? -- I: Initiatory rites, the hero's journey, and strategies for preventing violent radicalization and risky behaviors -- II: Positive psychology and education can help meet basic psychological needs through socio-emotional learning and character strengths -- III: Positive psychology and education can meet the needs for belonging and connections, particularly through resilience mechanisms -- IV: Positive existential psychology and education can offer responses to the needs for identity, meaning and spirituality -- V Existential positive psychology as a cross-cutting approach in education -- I: Initiatory rites, the hero's journey, and strategies for preventing violent radicalization and risky behaviors. We have described the extremism process in terms of anti-initiatic -- II: Positive psychology and education can help meet basic psychological needs through socio-emotional learning and character strengths -- III: Positive psychology and education can meet the needs for belonging and connections, particularly through resilience mechanisms -- IV: Positive existential psychology and positive education can offer answers to the needs for identity, meaning, and spirituality -- V Existential positive psychology as a cross-cutting approach in education.

Sommario/riassunto

This book offers a new perspective on a complete diagnosis of the violent radicalization process. Over the past two decades, numerous international studies have sought to shed light on the processes that lead to the eradication of certain modes of thought and the violent radicalizations which may ensue. However, diagnosing these processes is fraught with several pitfalls: a lack of robust evidence grounded in scientific evaluations, a partial approach that overlooks critical aspects of these processes, and biased, even ideologically driven, perspective that conflates political struggle with scientific inquiry. In this book the authors propose a synthesis of approaches which are both evidence-based and multi-model/multifocal. This multifocal approach will inform a transformative process, shifting from pathological and destructive passions in cases of extremism and radicalization to virtuous passions as individuals achieve positive self-individuation and socialization. The book then focusses on violent radicalization processes and Strategies to Rebuild a Balance Favorable to Protective Factor. This book and framework will therefore illuminate four key axes of prevention, which we will prioritize and enrich through the lenses of positive and existential psychology. Alain Ruffion is part-time professor of psychopathology at University of Kenitra, Morocco. He was Born in Switzerland, suggesting his vocation for peace. After having spent long periods in Africa as well as throughout Europe, the United States, Australia, each time to promote understanding and intercultural

communication, the fight against racism and all forms of extremism, He became a psychoanalyst and was graduated of Political Science. He is now currently working as a professor and a trainer in a lot of diverse contexts (University, NGO, Firms, Institutions) in Mena region, France and Europe. Besides, he contributed to the foundation of efficient and well known NGO in France (recently ERANOS Institute). He wishes to give rise to citizen commitment toward humane and ecological resilience and spiritual and secular education open to all youths and cultures of the world.
