

1. Record Nr.	UNISA996389606203316
Titolo	By the Lord Lieutenant and Council [[electronic resource]] : Ormonde. Whereas by direction from us the Lord Lieutenant, several fire-arms were seized upon .
Pubbl/distr/stampa	Dublin, : Printed by John Crook, printer to the Kings Most Excellent Majestie, and are to be sold by Samuel Dancer in Castlestree, 1666
Descrizione fisica	1 sheet ([1] p.)
Altri autori (Persone)	OrmondeJames Butler, Duke of, <1610-1688.>
Soggetti	Firearms - Ireland Gun control - Ireland Proclamations. Ireland History 1660-1688
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Arms seized were ordered to be restored 5 Aug. 1663. Formerly seized arms, not given up, are to be searched for and returned to their owners or passed into store.--Cf. Steele. Title from caption and first lines of text. Reproduction of original in: National Library of Ireland.
Sommario/riassunto	eebo-0095

2. Record Nr.	UNINA9911018646903321
Autore	Uden Lorna
Titolo	Learning Technology for Education Challenges : 13th International Workshop, LTEC 2025, Kota Kinabalu, Malaysia, August 4–7, 2025, Proceedings / / edited by Lorna Uden, Dario Liberona
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	9783031980039
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (479 pages)
Collana	Communications in Computer and Information Science, , 1865-0937 ; ; 2551
Altri autori (Persone)	LiberonaDario
Disciplina	371.334
Soggetti	Education - Data processing Social sciences - Data processing Database management Artificial intelligence Computers and Education Computer Application in Social and Behavioral Sciences Database Management Artificial Intelligence
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Artificial Intelligence in Learning -- AI-Driven Corrective Feedback for Low-Proficiency Learners: A Study on Writing Skill Development -- Automatic Text Mining System extracts notes into quiz (OtoNotes to Quiz) -- Understanding the Potential Benefits of GenAI in Educational Institutions -- Examining Attitudes of Turkish Pre-Service Teachers towards Artificial Intelligence -- Learning Practices and Methodologies -- Bridging the Gap between English Language Learning and STEM Education: Addressing Challenges for Global Competitiveness in Malaysia -- From Interest to Involvement: A Beginner's Guide to Starting with Capture-the-Flags -- Exploring Pre-University Students' Experiences with iON-PBL Module of Physics: A Qualitative Perspective on Motivation and Problem-Solving Skills -- Advancing Sustainability in Higher Education -- Innovating TESL Education: A Rasch Analysis of Digital Pedagogy in the Modified TPACK Framework -- Learning

Technologies and Tools -- Researching Students' Attitude and Use of AI Chatbots: A Two-year Study -- BoomMapper: An Innovative Web-Based System for Transforming PowerPoint Presentations into Mind Maps -- Performance Analysis of Simulation-based Laboratory Teaching on Topics Related to Polymerase Chain Reaction Among Pre-University Students -- Preserving the Koo Textile of Sangihe-Talaud in a Vertical Chatbot -- Technological Platform for the delivery of Additional Learning Requirements (ALRs) -- Gamification and Serious Games -- Unpacking Educational Hybrid Games -- Game-Based Learning and Mobile Learning: An Umbrella Review on Pedagogical Foundations and Outcomes -- Gamification and Knowledge Management Model for Corporate Learning in Sustainability Development -- Between Textbooks and Joysticks: Investigating the Potential of Video Games in Self-Directed Learning -- Evaluation and Learning Analysis -- Internal Consistency, Cross-Cultural Validity, and discrimination validity of the TECO-D in Medical, Imaging and Radiotherapy Radiology Techniques at the "Sapienza" University of Rome: A Cross-sectional Study -- Validation of the Test of Trasversal Competencies (TECO-T) in Healthcare Students form Sapienza University of Rome -- Analysis of the Ceiling Effect in the Disciplinary Test of Competencies (TECO-D) Physiotherapy Test: A Cross Sectional Study -- Reliability and Validity of the TECO-D in Biomedical Laboratory Science Students at Sapienza University of Rome": A Cross-Sectional Study -- STEM Education -- Assessing Secondary Students' Awareness of STEM -- AI-Driven Forecasting of Tuberculosis Cases: Enhancing Medical Education with Predictive Learning Models -- Empowering STEM Through Artificial Intelligence (AI): A Review on Malaysia and Kazakhstan Perspective and Its Potential Collaboration -- Preliminary Findings on the Impact of Learn-Before Lecture (LBL) in Improves Students Learning for Fundamental Physics Among Pre-University Student.

Sommario/riassunto

This book constitutes the refereed proceedings of the 12th International Conference on Learning Technology for Education Challenges, LTEC 2025, held in Kota Kinabalu, Malaysia, during August 2025. The 26 full papers included in this book were carefully reviewed and selected from 52 submissions. They were organized in topical sections as follows: artificial intelligence in learning; learning practices and methodologies; learning technologies and tools; gamification and serious games; evaluation and learning analysis; and STEM education.
