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Sommario/riassunto

This book is designed for English as a foreign language (EFL) teachers to shape their teaching practices and integrate bilingual education. It investigates the emerging context of bilingualism in schools where non-bilingual children are taught both through their native language and English as the second language. · Part I focuses on the theoretical underpinnings of bilingualism in EFL contexts. · Part II explores empirical research into bilingual teaching education. · Part III provides teaching pedagogies embracing dynamic bilingualism in EFL contexts and offers practical suggestions for EFL teachers creating instructional and interactional spaces. · Part IV is dedicated to practice-based, hands-on activities both for pre-service and in-service EFL teachers. This book is intended for language teachers, students in language teacher education graduate programs, researchers in EFL contexts, and language teacher educators and trainers. It empowers stakeholders to re-envision, and ultimately transform, bilingual education critically and practically, promoting the building of stronger identities. .
