Record Nr. UNINA9911018641003321 Autore Ng Steven Kwan Keung Titolo Transcending Boundaries in the Digital Age / / edited by Steven Kwan Keung Ng, Tiffany Shurui Bai, Noble Po Kan Lo, Anna Wing Bo Tso, Wendy Wing Lam Chan Singapore:,: Springer Nature Singapore:,: Imprint: Springer,, 2025 Pubbl/distr/stampa **ISBN** 981-9629-21-7 Edizione [1st ed. 2025.] Descrizione fisica 1 online resource (391 pages) Collana Educational Communications and Technology Yearbook, , 2524-4086 Altri autori (Persone) BaiTiffany Shurui LoNoble Po Kan TsoAnna Wing-bo ChanWendy Wing Lam Disciplina 371.33 Soggetti Educational technology Education - Data processing Language and languages - Study and teaching Digital Education and Educational Technology Computers and Education Language Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto Preface -- Organization -- Part One: Innovations in Hybrid and Online Learning -- Part Two: Equity, Inclusion, and Outreach in Digital Education -- Part Three: Leveraging Emerging Technologies and Al in Teaching and Learning -- Part Four: Assessment, Collaboration, and Skill Development in Digital Environments -- Author Index. Sommario/riassunto This book addresses the topic of educational communications and technology in the digital age with a comprehensive and forwardlooking approach. It explores innovative hybrid and online learning models, examines issues of equity and inclusion in digital education, investigates the integration of emerging technologies and artificial intelligence, and delves into the evolving landscape of assessment. collaboration, and skill development in digital environments. It presents

cutting-edge research, case studies, and strategies for optimizing the

use of technology in teaching, learning, and assessment, while also addressing the ethical and societal implications of these advancements to ensure a focus on empowering learners and promoting inclusivity. This book provides a roadmap for the future of education in the digital age, offering valuable insights and practical solutions for educators, researchers, and policymakers alike.