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Titolo	Overcoming Discrimination in Schools Globally // by Joseph Zajda
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Descrizione fisica	1 online resource (258 pages)
Collana	Globalisation, Comparative Education and Policy Research, , 2543-0572 ; ; 53
Disciplina	379
Soggetti	Education and state Educational sociology School management and organization International education Comparative education Social justice Educational Policy and Politics Sociology of Education Organization and Leadership International and Comparative Education Education Policy Social Justice
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Nota di contenuto	1 Discrimination in schools globally -- 2 Cultural identity and language discrimination -- 3 Race and ethnicity discrimination in schools -- 4 Intelligence discrimination in the classroom -- 5 Gender inequality in education -- 6 Achievement discrimination and self-fulfilling prophecy in schools -- 7 Values education to overcome classroom discrimination -- 8 Teaching historical narratives: The use of constructivist pedagogy and inquiry-based learning to overcome discrimination -- 9 Transforming schools to overcome discrimination and discriminatory practices.
Sommario/riassunto	This book focuses on global research findings dealing with various forms of visible discrimination in the classroom. The synthesis of

research evidence suggests that intelligence discrimination, race and ethnicity discrimination, social class discrimination, labeling students according to their academic achievement, and the self-fulfilling prophecy (SFP) have a powerful impact on students' self-esteem, engagement, motivation and their academic achievement. Research findings also demonstrate a positive correlation between teachers' perception of their students' abilities and students' actual performance in the classroom. The book analyses and critiques recent research findings dealing with major forms of discrimination in schools, discriminatory practices, their impact on students, and implications for the student's social identity, self-esteem, and academic achievement. Finally, the book offers relevant and valid strategies for overcoming unacceptable levels of discrimination in schools. This book serves as a sourcebook of ideas for researchers, educators, practitioners and policy makers specializing in the areas of globalisation, performance culture, and discrimination in schools. It offers an overview of education policy reforms and strategies for eliminating discrimination in schools and enhancing authentic education reforms, designed to provide the equality, quality of education for all.
