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Nota di contenuto	PART I: Needs and Characteristics of Diverse Learners That Are Noteworthy but Much-overlooked Introduction Chapter -- Chapter 1 The needs of social and emotional development for students with diverse needs -- Chapter 2 Adaptability: A Social and Emotional Competence Critical for Learners to Navigate their Ever-Changing World -- Chapter 3 Being Left Behind is More than the Absence of Parents: Student Engagement in China from a Developmental Systems Approach -- Part II: Psychosocial Agents for Social and Emotional Development.-Chapter 4 Fighting Future Terrorism via Sense of Belonging at School: Teachers supporting poor students, immigrants, and language minorities -- Chapter 5 Teacher Emotion and Emotion Regulation as Antecedents of Teacher Efficacy for Hong Kong In-Service Teachers -- Chapter 6 Student Well-being and Its Influential Factors: Insights from Students, Parents and Teachers -- Part III: Effective Practices, Interventions and Implications for Social and Emotional

Development -- Chapter 7 Application of Mindfulness-Based Program in Promoting Social and Emotional Development of Children with Attention Deficit Hyperactivity Disorders -- Chapter 8 Addressing Sexuality in Chinese Students with Autism Spectrum Disorders: Current Sexuality Education Practices and Barriers -- Chapter 9 Effect of a Constructively Aligned Co-Curricular Program on Associate Degree Students' Self-Esteem Development: A Longitudinal Study -- Chapter 10 How university students enhance social and emotional learning through experiential learning activities: A qualitative study -- Chapter 11 A Team-based Approach in Helping In-service Teachers to Understand the Social and Emotional Needs of Students -- Chapter 12 Socio-Emotional Development for Diverse Learners: Insights into meaning-making and eudaimonic emotions -- Chapter 13 Developing young children's social competence: A case study of the practices of a Hong Kong kindergarten -- Part IV: Understanding Social and Emotional Learning: Theoretical Perspectives and Review -- Chapter 14 Promoting Social and Emotional Competencies of Singapore Students: Theoretical Perspectives of Current Practices -- Chapter 15 Teacher Emotion and Students' Social and Emotional Learning: A Systematic Review -- Chapter 16 Towards Better Social and Emotional Learning: The Way Forward.

Sommario/riassunto

This book examines the needs, psychological agents, practices and interventions that are pertinent to developing social and emotional competence among students with diverse needs in the 21st century. It attends to a range of contemporary developmental issues, strategies, and sociocultural contexts that have been much overlooked in the special and inclusive education arena, by showcasing a series of empirical, meta-analytical and review papers. While much has been written about various types of special educational needs, this book takes a broader view of the discipline by capturing topics that are not only related to students with special educational needs, but also those related to twice-exceptional students, left-behind children of Chinese migrant parents, sexually-diverse students, and students who are disadvantaged in various ways. It focuses on developing social and emotional well-being among diverse learners for the 21st century. Contemporary issues such as developing students' adaptability, addressing sexuality issues in school, promoting teachers' emotional well-being, nurturing talents and supporting left-behind children are challenges that researchers, educators and policymakers have to attend to in the coming decades. This book offers valuable insights into addressing some of these key 21st century challenges in special and inclusive education. Showcasing an Asian perspective, this book opens readers to empirical findings, issues and practices beyond the Anglosphere. Taken together, this book is a valuable addition to readers' collections within the spectrum of practices and perspectives offered by scholars and practitioners from both Western and Asian contexts. This book serves as a helpful resource for researchers, educators, counselors and policymakers who are interested in enhancing the social and emotional development of diverse learners.
