

1. Record Nr.	UNINA9911016067003321
Autore	Victoria Michele Florencia
Titolo	Embedding Sustainability in Built Environment Curricula: Opportunities and Challenges // edited by Michele Florencia Victoria, Richard Alexander Laing, Whitney Jane Bevan
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	3-031-96909-X
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (255 pages)
Altri autori (Persone)	LaingRichard Alexander BevanWhitney Jane
Disciplina	333.7071
Soggetti	Environmental education Education Inclusive education Education and state Political science - Study and teaching Educational sociology Environmental and Sustainability Education Education Science Inclusive Education Education Policy Political Education Sociology of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction -- Sustainability Themes and BE Curricula -- Pedagogical Approaches and Methods -- Collaboration/ interdisciplinary projects -- Conclusions.
Sommario/riassunto	This book offers a comprehensive collection of best practices, gathered from classrooms across the globe, aimed at actively engaging students in sustainability. These tried and tested methods, presented within its pages, provide educators with valuable tools that can be easily adopted or tailored to their own academic environments. Moreover, this book serves as resource for policymakers, shedding light on the fundamental

drivers and formidable challenges associated with integrating sustainability principles within higher education institutions. As an added bonus, researchers will find an overview of the cutting-edge literature currently available, as well as valuable suggestions for future research.
