

1. Record Nr.	UNISALENT0991002808359707536
Autore	Lifschitz, Vladimir
Titolo	Formalizing commonsense : papers by John McCarthy / edited by Vladimir Lifschitz
Pubbl/distr/stampa	Norwood (New Jersey) : Ablex, c1990
ISBN	0893915351
Descrizione fisica	VI, 256 p. ; 24 cm.
Altri autori (Persone)	McCarthy, John
Soggetti	Intelligenza artificiale
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9911015862003321
Autore	Leal Filho Walter
Titolo	Education for Sustainable Development: The Contribution of Universities / / edited by Walter Leal Filho, Laís Viera Trevisan, Paul J. Pace, Mark Mifsud
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	3-031-86985-0
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (623 pages)
Collana	World Sustainability Series, , 2199-7381
Altri autori (Persone)	TrevisanLaís Viera PacePaul MifsudMark
Disciplina	304.2
Soggetti	Sustainability Environmental education Education, Higher Environmental and Sustainability Education Higher Education Educació superior Educació ambiental Desenvolupament sostenible Llibres electrònics

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	<p>1. Climate Change Education and Gender Equity: A Challenge for Higher Education Institutions in Latin America -- 2. Critical analysis of Sustainable Production board games -- 3. Student-Centered Teaching for Sustainability Education in an Introductory Biology -- 4. Can Climate Anxiety and Awareness Drive Academic Behaviour in Higher Education? -- 5. Citizen Science as a Potential for University Students to Gain Skills and Experience -- 6. Communicating sustainability competencies: a case study of sustainability and learning design -- 7. Conceptualising and evaluating the impact of business training programmes delivered to marginalized individuals.</p>
Sommario/riassunto	<p>As we confront the daunting challenges of the 21st century—climate change, social inequality, resource depletion, and the loss of biodiversity—the role of education has emerged as a pivotal force in driving transformative change. "Education for Sustainable Development: The Contribution of Universities" is a response to this urgent call for a reimagined educational landscape, one that empowers current and future generations to navigate and address the complexities of sustainability. This book seeks to outline universities' critical role as catalysts for sustainable development. As centres of knowledge creation, innovation, and community engagement, universities possess the unique ability to influence not only individual lives but also societal norms and practices. They are uniquely positioned to integrate sustainability into their curricula, research agendas, and outreach efforts, thus fostering a culture of sustainability that permeates all aspects of academic life. The need for Education for Sustainable Development (ESD) has never been clearer. By emphasising sustainability in higher education, we can raise awareness among students and faculty, inspiring them to become informed and engaged global citizens. This book serves as a comprehensive resource, offering insights, best practices, and real-world examples of how universities around the globe are advancing the principles of ESD. Within this book, the readers will find a rich tapestry of ideas and strategies designed to encourage institutions to embrace sustainability in a holistic manner. From innovative teaching methods to collaborative community partnerships, this collection reflects the diversity of approaches being implemented in universities today. It is our hope that the experiences shared will serve as a source of inspiration for educators, administrators, and policymakers. Ultimately, this book stands as a testament to the belief that education is a powerful tool for creating a more sustainable and equitable world. By fostering a deep understanding of sustainability and its interconnected dimensions, we can equip students with the knowledge and skills necessary to tackle the pressing issues we face. Together, through a collective commitment to Education for Sustainable Development, we can cultivate a better future for generations to come.</p>