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Nota di contenuto	Part I-Central nervous system -- Chapter 1. Introduction to the Anatomy and the Functional Localization within the Central Nervous System -- Chapter 2. Neurocytology: Cells of the CNS -- Chapter 3. Neuroembryology and Congenital Malformations -- Chapter 4. Spinal Cord -- Chapter 5. Brain Stem: Gross Anatomy -- Chapter 6. Brain Stem Functional Localization -- Chapter 7. The Cranial Nerves -- Chapter 8. Diencephalon -- Chapter 9. Hypothalamus, Neuroendocrine System, and Autonomic Nervous System -- Chapter 10. Cerebral Cortex Functional Localization -- Part II - Systems -- Chapter 11. Motor System, Movement, and Motor Pathways -- Chapter 12. Motor System II: Basal Ganglia -- Chapter 13. Motor Systems III: The Cerebellum Movement and Major Fiber Pathways of the Cerebellum -- Chapter 14. Somatosensory Functions and the Parietal Lobe -- Chapter 15. Visual System and Occipital Lobe -- Chapter 16. The Limbic System - Temporal Lobe, Prefrontal Cortex, and Learning, Memory and Emotions -- Chapter 17. Higher Cortical Functions -- Part III - The Non-Nervous Elements -- Chapter 18. NON-NERVOUS ELEMENTS IN THE CENTRAL NERVOUS SYSTEM -- Chapter 19. Trauma, Neoplasms, and Communicable Diseases -- Part IV - NEUROPATHOLOGY --

Chapter 20. TEACHING CASES -- Chapter 21. Movies on the Brain -- Part V - Atlas of the Brain -- Chapter 22. MRI & DTI Images -- Chapter 23. Descriptive Atlas of Stained Brain Sections -- Chapter 24. Myelin-Stained.

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### Sommario/riassunto

It is truer in neurology than in any other system of medicine that a firm knowledge of basic science material, that is, the anatomy, physiology, and pathology of the nervous system, enables one to readily arrive at the diagnosis of where the disease process is located and to apply their knowledge at solving problems in clinical situations. The purpose of this textbook is to enable a neuroscientist to discuss the structure and functions of the brain at a level appropriate for students at many levels of study including undergraduate, graduate, dental, or medical school level. The authors have a long experience in teaching neuroscience courses at the first- or second-year level to medical and dental students and to residents in which clinical information and clinical problem-solving are integral to the course. The authors reach this object by integrating basic sciences with neurological clinical cases containing MRI, CT or fMRI images.

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