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Autore	Vlek Petr
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Altri autori (Persone)	SkotákováAlena HebíkováSylva Saaranen-KauppinenAnita MuittariJussi DaniaAspasia AnagnostopoulosCharalambos KossyvaEirini NtalachaniKallirroi CaballeroPablo
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Nota di contenuto	Intro -- 1. INTRODUCTION -- 2. CONCEPT OF THE CURRICULUM MODEL TEMPLATE -- 2.1 Aims and Goals -- 2.2 Basic principles -- 3. FACILITATING OAE/SEL -- 3.1 The Educator/Facilitator -- 3.2 Pedagogical Content Knowledge -- 3.3 Learning from Reflecting on Experience -- 3.4 How to Lead a Reflection Session -- 4. OAE/SEL PLANNING TEMPLATES -- OAE/SEL planning a module template -- 4.2 OAE/SEL Planning a Unit Template -- 4.3 Example of OAE/SEL Unit -- 5. MODULE / UNIT REFLECTION -- 5.1 Reflection On a Unit/Module Template -- 6. REFERENCES -- 7. Figures -- 8. Tables -- 9. APPENDIX.
Sommario/riassunto	The "Outdoor Adventure Education Curriculum Model: Template for Youth Social and Emotional Learning" offers a practical guide for planning, implementing, and reflecting on outdoor adventure education (OAE) with a specific focus on fostering social and emotional learning

(SEL) among youth. Developed as part of the Erasmus+ project OutAdvEd, the publication is the result of collaboration among experts from universities across Europe. Drawing on constructivist theory, experiential learning, and SEL frameworks, the document combines theoretical insights with concrete planning templates, facilitation guidelines, and example teaching units. It is designed to support educators in creating meaningful and transformative learning experiences in outdoor settings that promote holistic development. The publication is particularly valuable for physical education teachers, outdoor education specialists, and youth educators.
