

1. Record Nr.	UNINA9911011868903321
Autore	Vlek Petr
Titolo	Outdoor Adventure Education Curriculum Framework for Youth Social and Emotional Learning
Pubbl/distr/stampa	Brno : , : Masaryk University, , 2025 ©2025
ISBN	80-280-0723-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (79 pages)
Altri autori (Persone)	SkotákováAlena HebíkováSylva Saaranen-KauppinenAnita MuittariJussi DaniaAspasia AnagnostopoulosCharalambos KossyvaEirini NtalachaniKallirroi CaballeroPablo
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- 1. INTRODUCTION -- 1.2 Literature Review -- 1.2 On the Curriculum Theory -- 1.3 Basic Terminology -- 2. CONCEPT OF THE CURRICULUM FRAMEWORK -- 3. CURRICULUM DESIGN -- 3.1 Dimension of Goals -- 3.2 Dimension of Content -- 3.2 Dimension of Methods -- 3.4 Dimension of Management -- 4. IMPLEMENTATION -- 4.1 Pedagogy and Educational Process -- 4.2 Environment -- 4.3 Learner -- 4.4 Educator/Facilitator -- 5. RESULTS ASSESSMENT AND REFLECTION -- 6. SUMMARY AND FOLLOW-UP RESOURCES -- 7. REFERENCES -- 8. FIGURES -- 9. TABLES -- 10. APPENDIX.
Sommario/riassunto	The "Outdoor Adventure Education Curriculum Framework for Youth Social and Emotional Learning" provides a comprehensive structure for integrating Outdoor Adventure Education (OAE) and Social and Emotional Learning (SEL) into physical education curricula. Developed

as part of the Erasmus+-funded OutAdvEd project, the publication connects theoretical foundations from curriculum theory, experiential learning, and SEL with practical guidelines for curriculum design, implementation, and assessment. It is intended for physical education teachers, trainers, and outdoor education specialists aiming to systematically foster the personal and social development of youth through experiential activities in natural environments.
