

1. Record Nr.	UNINA9911011827903321
Autore	Hall Edith
Titolo	Classical Civilisation and Ancient History in British Secondary Education
Pubbl/distr/stampa	Liverpool : , : Liverpool University Press, , 2025 ©2025
ISBN	1-80085-564-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (264 pages)
Altri autori (Persone)	Holmes-HendersonArlene
Disciplina	930.071241
Soggetti	Civilization, Classical - Study and teaching History, Ancient - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Contents -- Epigraph -- Contents -- Acknowledgements -- About the Authors -- List of Images -- Preface -- 1 The Classical World in Translation: A Proud British Tradition -- 2 Reinvigorating Classical Civilisation Education in the 20th Century -- 3 Ancient History Education: Past and Present -- 4 Voices of Experience -- 5 Advocacy for State School Classics Education -- 6 Getting Started -- 7 Next Steps for Classics Education in Policy and Practice -- Glossary -- Appendix I Guide to Resources -- Appendix II Teaching Classical Civilisation and Ancient History in Britain -- Appendix III Content of OCR qualifications in Ancient History and Classical Civilisation -- Appendix IV Regional Variations -- Consolidated Bibliography -- Index.
Sommario/riassunto	In the UK A-Levels and GCSEs in Classical Civilisation and Ancient History offer exciting avenues through which to access the cultures of people who spoke ancient Greek and Latin, and their neighbours, across the ancient Mediterranean and Black Sea worlds. They are inherently interdisciplinary, offering an outstanding opportunity to study a civilisation in the round, using diverse sources from literary and philosophical texts to legal documents, inscriptions, art, architecture and archaeology. Yet many people are either unaware of the existence of these courses, or do not understand their contents. This unprecedented study, by two Classics Professors at the University of Durham with extensive experience of teaching in schools and HEIs,

charts the subjects' historical development and emergence in their current form since the mid-20th century, explaining and illustrating their contents. It describes the skills and competencies that they confer, which are valued by university admissions offices and employers alike. It presents the results of interviews with several significant participants in the story of these classical subjects and of questionnaires filled in by many additional teachers and students. It also offers practical advice on how to introduce Classical Civilisation and/or Ancient History at secondary level, with guides to bibliographical and other resources.
