

1. Record Nr.	UNINA990001786350403321
Autore	Postiglione, Antonio
Titolo	Lineamenti di politica e legislazione forestale ed ambientale in Italia e nella Comunità Economica Europea / Antonio Postiglione
Pubbl/distr/stampa	Salerno : Elea press, 1993
ISBN	88-85269-27-3
Descrizione fisica	191 p. ; 24 cm
Disciplina	333
Locazione	FAGBC FMVBC DMVBF
Collocazione	60 333 POSA 1993 V B 76 59.1-28
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2.	Record Nr.	UNINA9910818738803321
	Autore	Jezkova Vera
	Titolo	Skolni vzdelavani ve Svedsku / / Vera Jezkova [and three others]
	Pubbl/distr/stampa	[Place of publication not identified] : , : Karolinum, , 2019
	ISBN	80-246-4370-7
	Descrizione fisica	1 online resource (190 pages)
	Disciplina	370.9485
	Soggetti	Education - Sweden
	Lingua di pubblicazione	Ceco
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
3.	Record Nr.	UNINA9911011821103321
	Autore	Normand Romuald
	Titolo	National and Transnational Elite Influences on Education : A Comparative Perspective on Shaping and Justifying Reforms / / edited by Romuald Normand, Lejf Moos, Luís Miguel Carvalho
	Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
	ISBN	3-031-91675-1
	Edizione	[1st ed. 2025.]
	Descrizione fisica	1 online resource (342 pages)
	Collana	Educational Governance Research, , 2365-9556 ; ; 27
	Altri autori (Persone)	MoosLejf CarvalhoLuís Miguel
	Disciplina	379
	Soggetti	Education and state Educational sociology International education Comparative education Education - History Political science Educational Policy and Politics Sociology of Education International and Comparative Education History of Education Governance and Government

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	<p>Part 1 -- 1.sociology of the politico-administrative elite in the UK and the reform of public education in England. Helen Gunter -- 2.Engaged Disengagement: Infrastructure, Rationality and Consecration of Normative Elite in the Czech Educational Reforms. Jitka Wirthová -- 3.Is there an epistemic elite that leads reforms in education in Slovenia? Urška Stremfel -- 4.The reformist elite in the field of French education: networks of influence and power at the core of the state technocracy. Romuald Normand -- 5.1960-2023. The Chilean elite's longstanding approach and its transformation after the neoliberal turn in education. Jaime Retamal Salazar -- SECTION II : Policy elites and the interplay of global actors in education programs -- 6.Knowledge brokers in the Intersections between the OECD and Denmark during the Reign of PISA; Christian Ydesen -- 7.The interplay of education policy actors and streams: the case of Croatian school leadership policies. Tihomir Žiljak & Nikša Alfirevi -- 8.Political-administrative Elites at Work: Politics and knowledge in the making of a major educational programme; Luís Miguel Carvalho, Estela Costa & Carlos Sant'Ovaia -- 9.How education policies are decided by an elite: analysis of the role of think tanks in Brazil. Dalila Andrade Oliveira -- 10.When External Actors Shape Education Policy: The inclusion of programming in the Swedish curriculum. Anthemis Raptopoulou.</p>
Sommario/riassunto	<p>This collection focuses on transformations in the governance of education, paying attention to the trans-nationalisation of educational policies and the emergence of new actors in education. It focuses on the knowledge and instruments of government that shape education systems at different scales of governance. The book is a contribution to this field of research, focusing on the new roles and responsibilities of elites inside and outside the education state. It offers in-depth case studies based on an international comparison, examining the dynamics at work in the production and circulation of knowledge, the interplay of interests and power, and the ability of elites to define and lead public action programmes. The research and reflections presented in this book will help students, researchers, practitioners and policy-makers to better understand the transformations in decision-making at a time of globalisation and nationalism in education.</p>