

1. Record Nr.	UNISA996385811603316
Titolo	Iniunctions geuen by the Quenes Maiestie [[electronic resource]] : Anno Domini. M.L.LIX. [sic] The fyrst yeare of the raigne of our Soueraigne Lady Quene Elizabeth. Cum priuilegio Regiæ Maiestatis
Pubbl/distr/stampa	[Imprynted at London, : In Powles Churchyarde by Richard Iugge and Iohn Cawood printers to the Quenes Maiestie], [1559?]
Descrizione fisica	[34] p
Altri autori (Persone)	Elizabeth, Queen of England, <1533-1603.>
Soggetti	Great Britain Church history 16th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Addressed to the Church of England. Imprint from colophon. Suggested publication date from STC. This edition has the following characteristics: like 10099.5, but title page line 4 is: 'Anno Domini M.L.LIX' and A2r line 1 has: 'all', last line has: 'anye'. The British Library copy has at least D1r in the same setting as STC 10100.5--Cf. STC. Signatures: A-Câ´ Dâµ. Imperfect as filmed; lacking B1v and B2r. Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9911011821103321
Autore	Normand Romuald
Titolo	National and Transnational Elite Influences on Education : A Comparative Perspective on Shaping and Justifying Reforms // edited by Romuald Normand, Lejf Moos, Luís Miguel Carvalho
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	3-031-91675-1
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (342 pages)
Collana	Educational Governance Research, , 2365-9556 ; ; 27
Altri autori (Persone)	MoosLejf CarvalhoLuís Miguel
Disciplina	379
Soggetti	Education and state Educational sociology International education Comparative education Education - History Political science Educational Policy and Politics Sociology of Education International and Comparative Education History of Education Governance and Government Política educativa Educació comparada Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part 1 -- 1.sociology of the politico-administrative elite in the UK and the reform of public education in England. Helen Gunter -- 2.Engaged Disengagement: Infrastructure, Rationality and Consecration of Normative Elite in the Czech Educational Reforms. Jitka Wirthová -- 3.Is there an epistemic elite that leads reforms in education in Slovenia? Urška Stremfel -- 4.The reformist elite in the field of French education: networks of influence and power at the core of the state technocracy.

Romuald Normand -- 5.1960-2023. The Chilean elite's longstanding approach and its transformation after the neoliberal turn in education. Jaime Retamal Salazar -- SECTION II : Policy elites and the interplay of global actors in education programs -- 6.Knowledge brokers in the Intersections between the OECD and Denmark during the Reign of PISA; Christian Ydesen -- 7.The interplay of education policy actors and streams: the case of Croatian school leadership policies. Tihomir Žiljak & Nikša Alfirevi -- 8.Political-administrative Elites at Work: Politics and knowledge in the making of a major educational programme; Luís Miguel Carvalho, Estela Costa & Carlos Sant'Ovaia -- 9.How education policies are decided by an elite: analysis of the role of think tanks in Brazil. Dalila Andrade Oliveira -- 10.When External Actors Shape Education Policy: The inclusion of programming in the Swedish curriculum. Anthemis Raptopoulou.

Sommario/riassunto

This collection focuses on transformations in the governance of education, paying attention to the trans-nationalisation of educational policies and the emergence of new actors in education. It focuses on the knowledge and instruments of government that shape education systems at different scales of governance. The book is a contribution to this field of research, focusing on the new roles and responsibilities of elites inside and outside the education state. It offers in-depth case studies based on an international comparison, examining the dynamics at work in the production and circulation of knowledge, the interplay of interests and power, and the ability of elites to define and lead public action programmes. The research and reflections presented in this book will help students, researchers, practitioners and policy-makers to better understand the transformations in decision-making at a time of globalisation and nationalism in education.
