

1. Record Nr.	UNINA9911011820203321
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Titolo	Promoting Holistic Development in University Students // by Daniel T. L. Shek
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2025
ISBN	9789819602513
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (582 pages)
Collana	Quality of Life in Asia, , 2211-0569 ; ; 17
Disciplina	610 306
Soggetti	Quality of life Well-being Positive psychology Social service Education, Higher Quality of Life Research Well-Being Positive Psychology Children and Youth Work Higher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Developmental issues in university students -- Promotion of holistic development in university students: An examination of the institutional learning outcomes -- Institutional learning outcomes and desired graduate attributes in universities in Hong Kong -- Positive youth development for young people: Models, Findings, and Programs -- Leadership development and Service-Learning as vehicles for promoting holistic development of university students -- The "Leadership Education and Development" (LEAD) Program -- Leadership Subject: "Tomorrow's Leaders" -- Leadership subject: "Service Leadership" -- Service-Learning subject: "Promotion of Children and Adolescent Development" -- Service-Learning subject: "Service Leadership through Serving Children and Families with Special Needs.

## Sommario/riassunto

This book focuses on the issue of holistic development of university students. It takes a specific focus on the developmental needs of the students and the importance of the development of twenty-first-century skills, as well as well-being, leadership, and civic engagement in university students. Drawing from the case study of the “Leadership Education and Development” (LEAD) program in Hong Kong, the author outlines existing theories, research findings, and best practices in the promotion of university students' development. Particularly relevant to social scientists and practitioners in higher education settings, not only in Hong Kong and China, but beyond, this book is a pioneer and substantial contribution to the fields of youth studies, positive psychology, quality of life and well-being. .

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