

1. Record Nr.	UNINA9910645500803321
Autore	Bloch, Ernst <1885-1977>
Titolo	Karl Marx / Ernst Bloch
Pubbl/distr/stampa	Bologna, : Il Mulino, 1972
Descrizione fisica	219 p. ; 23 cm
Collana	Saggi ; 122
Disciplina	193
Locazione	FLFBC
Collocazione	FONDO ROSSI 3191
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNISALENTO991001177429707536
Titolo	Recueils normatifs et canons dans l'antiquite : perspectives nouvelles sur la formation des canons juif et chretien dans leur contexte culturel : actes du colloque organise dans le cadre du programme plurifacultaire "La Bible a la croisee des savoirs" de l'Universite de Geneve, 11-12 avril 2002 / edites par Enrico Norelli
Pubbl/distr/stampa	Prahins : Editions du Zebre, 2004
ISBN	2940351023
Descrizione fisica	194 p. ; 24 cm
Collana	Publications de l'Institut romand des sciences bibliques, 1424-1587 ; 3
Altri autori (Persone)	Norelli, Enricoauthor
Disciplina	220.12
Soggetti	Bibbia Canone Congressi
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9911011816503321
Autore	Kennedy Kerry J
Titolo	Disruptions and Civic Education : How Should Young People be Prepared For an Uncertain Future? // by Kerry J Kennedy
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2025
ISBN	9789819658756
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (170 pages)
Collana	SpringerBriefs in Citizenship Education for the 21st Century, , 2524-8499
Disciplina	323.6071
Soggetti	Citizenship - Study and teaching Education - Philosophy Educational sociology Citizenship Education Educational Philosophy Sociology of Education Educació cívica Filosofia de l'educació Sociologia de l'educació Política educativa Educació comparada Pensament crític Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	-- 1. 21st Century Disruptions - Unpredictability as the New Normal -- 2. Preparing Young People for Disruptive Futures – Does Education Need to Change? -- 3. Shaping Education Futures: What Will Hinder and What Will Facilitate Change? -- 4. Civic Values for the Future: Constructing Communities of Well-Being -- 5. Life Education: Educating Citizens for Disruptive Futures.
Sommario/riassunto	This book examines multiple disruptive processes and the imperative to redesign civic education that will assist young people to cope with uncertainty generated by the intersection of these processes. It

identifies multiple and intersecting disruptions influencing young people and the worlds in which they live and indicates how future constructions of education are likely to impact young people and the extent to which they can assist with issues of life uncertainty.

Additionally, this book develops a new agenda for future educational values and suggests ways in which civic education can be redeveloped to support young people across political systems facing uncertainties. It serves as a valuable reference for universities globally and their courses in the specific area of civic and citizenship education, as well as comparative education, development education, and international education.

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