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	Sommario/riassunto	This handbook explores the intersection of positive psychology and Indian thought systems in education to create a generation of future citizens who are not only well-educated but also happy and well-rounded. It discusses mental hygiene, well-being, flow, resilience, gratitude, happiness, mindfulness, and happiness curriculum. With contributions from esteemed scholars and practitioners, this book offers comprehensive coverage of positive psychology, Indian thought systems, and their applications in education. It bridges the gap between theory and practice, providing readers with the knowledge and

tools to create positive educational experiences that promote well-being, resilience, and happiness. The book is a valuable academic resource for practitioners and students in psychology, educational psychology and education. It is also helpful for parents, educators and anyone interested in promoting well-being and eternal happiness in our educational institutions and society.