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Titolo	Erika Landau's Contribution to the History of Gifted Education : Family Characteristics of Gifted Children / / by Hanna David
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Disciplina	371.9
Soggetti	Special education Sex (Psychology) Teaching Developmental psychology Motor ability in children Special and Gifted Education Psychology of Gender and Sexuality Pedagogy Child and Adolescence Psychology Cognitive Development Motor Skills Development Educació especial Psicologia pedagògica Sexualitat (Psicologia) Psicologia del desenvolupament Estudis de gènere Pedagogia Llibres electrònics
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Nota di contenuto	About dr erika landau a great woman -- The gifted and their families 196873 1983 -- Characteristics of gifted students age and gender findings from three decades of cohorts -- The first born and the single gifted child findings from three decades of cohorts -- Gifted 4 5 5 5

year old students findings from the 2004 cohort -- Scores of gifted children in the examination admission to the erika landau institute findings from three decades of cohorts -- 4 child families of gifted children findings from three decades of cohorts -- Parents education in the gifted family findings from three decades of cohorts -- Who will be the gifted of the future -- Criticism of the erika landau legacy -- Summary.

Sommario/riassunto

This book describes some of the most critical issues in gifted education, i.e., gender inequity concerning giftedness examinations and the boys/girls ratio. The book also discusses the background of the gifted child's family, including their parents' education and number of their siblings. The book's findings are based on quantitative studies concerning 5–15-year-old gifted children participating at the Erika Landau Institute for Gifted and Creative Children and Youths in Tel Aviv, Israel, from 1968 until 2003. It discusses aspects such as the advantages of affirmative action standards in gifted education because girls who score lower than boys on the admission test to a gifted program usually have better social skills, persistence, and fine motor skills and, thus, integrate successfully in a gifted group with boys of higher intelligence. The book's second part addresses Landau's academic work in multiple languages and offers a critique that helps educators and mental health experts build gifted programs.
