

1. Record Nr.	UNISA996321425203316
Titolo	Multicultural Shakespeare : translation, appropriation, and performance
Pubbl/distr/stampa	Warsaw, Poland : , : De Gruyter Open
ISSN	2300-7605
Descrizione fisica	1 online resource
Soggetti	Literature - Adaptations Theater Translations Criticism, interpretation, etc. Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Previously published: ód : ód University Press. Refereed/Peer-reviewed

2. Record Nr.	UNINA9910337794203321
Titolo	Advances in Consulting Research : Recent Findings and Practical Cases // edited by Volker Nissen
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2019
ISBN	3-319-95999-9
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (423 pages)
Collana	Contributions to Management Science, , 1431-1941
Disciplina	001
Soggetti	Service industries Information technology Business—Data processing Leadership Personnel management Services IT in Business Business Strategy/Leadership Human Resource Management
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Consulting Research - A Scientific Perspective on Consulting -- Part II: General Issues in Consulting -- Part III: Consulting Fields and Approaches -- Part IV: Consulting Clients and Markets -- Part V: Future of Consulting. .
Sommario/riassunto	This book brings together cutting-edge research on consulting in a single volume, thus helping to make the state-of-the-art in the field of consulting research more accessible, to promote better practices in business, and to spark further research. The respective articles approach consulting from very different angles, taking into account various approaches for and fields of consulting, consulting providers, clients and markets, as well as technologies and trends. The book will benefit all consultants who want to critically reflect on their own methods and approaches in light of recent scientific findings. It also offers a helpful guide for students in Management and IT-related

courses who are either considering a career in consulting or want to be informed consulting clients. Lastly, the book provides a comprehensive review of current developments and trends in consulting that will foster future contributions in this important research field.

3. Record Nr.	UNINA9911011348703321
Autore	Sudimantara Lala Bumela
Titolo	Multisensory CALL for Under-Resourced Universities and Schools in Indonesia // by Lala Bumela Sudimantara, Luqman Baehaqi, Ania Lian, Andrew-Peter Lian
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2025
ISBN	3-031-91387-6
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (436 pages)
Collana	Social Sciences Series
Altri autori (Persone)	BaehaqiLuqman LianAnia LianAndrew-Peter
Disciplina	428.0078
Soggetti	Language and languages - Study and teaching Teaching Educational technology Language Teaching and Learning Language Education Pedagogy Digital Education and Educational Technology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1: Introduction: The Learning Crisis in Indonesia and the Need for Multisensory CALL -- Chapter 2: Transforming Writing Pedagogy in Indonesian Higher Education: A Comparative Framework -- Chapter 3: Integrated Methodological Framework: Multisensory CALL Approaches in Blended and Fully Online Academic Writing Contexts -- Chapter 4: Key Findings in Multisensory CALL for Academic Writing: A Study Based on Sudimantara (2021) -- Chapter 5: Discussion -- Chapter 6: Findings

-- Chapter 7: Discussion -- Chapter 8: Integrating Reading for Emotions into School Curricula -- Chapter 9: Integrating Reading for Emotions and Aesthetics to Enhance Abstract Reasoning Skills: Practical Insights -- Chapter 10: Conclusion and Future Directions -- REFERENCES.

Sommario/riassunto

This book showcases the successful integration of multisensory learning and computer-assisted language learning (CALL) in under-resourced schools and universities in Indonesia, aimed at addressing the learning crisis as indicated by the sharp decline of English Proficiency Index and PISA in the last two decades. Multisensory learning provides a well-rounded learning experience that helps students to accelerate their learning. The authors describe how brain-informed learning tools, such as the Verbotonal Approach, Reading for Emotions, and Aesthetics, can facilitate rich and engaging learning practices, and argues that adopting these practices can allow students to take a more active role in their learning, resulting in improved outcomes. This book will be of interest to readers in the Indonesian and other similar contexts, particularly those with an interest in language education, applied linguistics, CALL and TESOL. Lala Bumela Sudimantara is an educator and researcher in English Language Teacher Education at UIN Siber Syekh Nurjati Cirebon, Indonesia, where he also directs the International Office. With a PhD in Interdisciplinary Literacy Studies from Charles Darwin University, Australia, his work focuses on language pedagogy, technology-enhanced learning, and critical literacy. Luqman Baehaqi is a Senior Lecturer and researcher in English Language Education at IAIN Palangka Raya, Indonesia, where he leads the Institute for Research and Community Service and directs the International Office. Holding a PhD in Teacher Education from Charles Darwin University, Australia. Ania Lian is a Senior Academic at Charles Darwin University, Australia, specializing in language and literacy education. A trailblazer in Computer-Assisted Language Learning (CALL) and student-centered pedagogies, she integrates neuroscience, technology, and culturally responsive teaching to redefine 21st-century education. Andrew-Peter Lian is a leading scholar in language education, serving as Professor at Suranaree University of Technology, Thailand, and Professor Emeritus at the University of Canberra, Australia.
