

1. Record Nr.	UNINA9911011348703321
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Titolo	Multisensory CALL for Under-Resourced Universities and Schools in Indonesia // by Lala Bumela Sudimantara, Luqman Baehaqi, Ania Lian, Andrew-Peter Lian
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2025
ISBN	3-031-91387-6
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (436 pages)
Altri autori (Persone)	BaehaqiLuqman LianAnia LianAndrew-Peter
Disciplina	428.0078
Soggetti	Language and languages - Study and teaching Teaching Educational technology Language Teaching and Learning Language Education Pedagogy Digital Education and Educational Technology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1: Introduction: The Learning Crisis in Indonesia and the Need for Multisensory CALL -- Chapter 2: Transforming Writing Pedagogy in Indonesian Higher Education: A Comparative Framework -- Chapter 3: Integrated Methodological Framework: Multisensory CALL Approaches in Blended and Fully Online Academic Writing Contexts -- Chapter 4: Key Findings in Multisensory CALL for Academic Writing: A Study Based on Sudimantara (2021) -- Chapter 5: Discussion -- Chapter 6: Findings -- Chapter 7: Discussion -- Chapter 8: Integrating Reading for Emotions into School Curricula -- Chapter 9: Integrating Reading for Emotions and Aesthetics to Enhance Abstract Reasoning Skills: Practical Insights -- Chapter 10: Conclusion and Future Directions -- REFERENCES.
Sommario/riassunto	This book showcases the successful integration of multisensory

learning and computer-assisted language learning (CALL) in under-resourced schools and universities in Indonesia, aimed at addressing the learning crisis as indicated by the sharp decline of English Proficiency Index and PISA in the last two decades. Multisensory learning provides a well-rounded learning experience that helps students to accelerate their learning. The authors describe how brain-informed learning tools, such as the Verbotonal Approach, Reading for Emotions, and Aesthetics, can facilitate rich and engaging learning practices, and argues that adopting these practices can allow students to take a more active role in their learning, resulting in improved outcomes. This book will be of interest to readers in the Indonesian and other similar contexts, particularly those with an interest in language education, applied linguistics, CALL and TESOL. Lala Bumela Sudimantara is an educator and researcher in English Language Teacher Education at UIN Siber Syekh Nurjati Cirebon, Indonesia, where he also directs the International Office. With a PhD in Interdisciplinary Literacy Studies from Charles Darwin University, Australia, his work focuses on language pedagogy, technology-enhanced learning, and critical literacy. Luqman Baehaqi is a Senior Lecturer and researcher in English Language Education at IAIN Palangka Raya, Indonesia, where he leads the Institute for Research and Community Service and directs the International Office. Holding a PhD in Teacher Education from Charles Darwin University, Australia. Ania Lian is a Senior Academic at Charles Darwin University, Australia, specializing in language and literacy education. A trailblazer in Computer-Assisted Language Learning (CALL) and student-centered pedagogies, she integrates neuroscience, technology, and culturally responsive teaching to redefine 21st-century education. Andrew-Peter Lian is a leading scholar in language education, serving as Professor at Suranaree University of Technology, Thailand, and Professor Emeritus at the University of Canberra, Australia.
