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Autore	García-González Luis
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Altri autori (Persone)	De CockerKatrien González-CutreDavid
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Nota di contenuto	Part 1: Theoretical review -- Chapter 1. Physical (in)activity in children and adolescents. Current situation - Javier Brazo-Sayavera, Salomé Aubert and colleagues -- Chapter 2. Physical Education and school context: an ideal setting for PA promotion - Javier Sevil-Serrano, Angel Abós and Roberto Ferriz -- Chapter 3. Why is Self-determined motivation important in Physical Education? An introduction - Martyn Standage, Thomas Curran, Richard Ryan -- Chapter 4. Trans-contextual model of motivation: from PE lessons to leisure-time - PA. Rabia Majeed, Martin Hagger -- Chapter5. PE teacher's role to motivate students and promote PA: An introduction to teaching behaviors - Katrien De Cocker, Leen Haerens -- Chapter 6. Promoting a growth mindset in physical education - Chris Spray and colleagues -- Chapter 7. Antecedents of PE teaching behaviors - Geraldine Escriva-Bulley, Philippe Sarrazin, Leen Haerens -- Part 2: Applied proposals: How can a PE teacher develop motivation in students? -- Chapter 8. Motivational

teaching behaviors from a circumplex view - Katrien De Cocker, Nele Van Doren, Leen Haerens -- Chapter 9. Motivational teaching behaviors for SDT-based PE - David González-Cutre, Roberto Ferriz, Jose A. Julián, Asghar Ahmadi, Michael Noetel, Chris Lonsdale -- Chapter 10. Development of autonomy support in PE teachers: The ASIB model - Johnmarshall Reeve and Sung Hyeon Cheon -- Chapter 11. The V-Observer: a tool for motivational teaching behaviors development - Katrien De Cocker, Arne Bouten, Leen Haerens -- Chapter 13. Fostering need supportive behaviors in Physical Education through web-based interventions - Henri Tilga and Andre Koka -- Chapter 14. Motivational climates from AGT: task climate as a motivational tool - Luis García-González and colleagues -- Chapter 15. Novelty as a motivational experience. How to create novelty in PE lessons - David González-Cutre, Roberto Ferriz, Alejandro Jiménez-Loaisa -- Chapter 16. Feedback and assessment as a tool for the development of students' motivation - Christa Krijgsman, Lars Borghouts, Athanasios Mouratidis -- Chapter 17. Models-based practice and motivation: which pedagogical models are better for motivation? - Javier Fernández-Rio, Mats Hordvik, Ashley Casey.

Sommario/riassunto

This book addresses the latest developments in research on motivational processes in the context of physical education and proposes successful strategies that have been scientifically proven to be effective. The book focuses on the motivational process in physical education from the perspective of students and teachers and, subsequently, on the practical applications to develop student motivation. These strategies are based on various frameworks, including the circumplex model, motivational climates, motivational teaching behaviors adapted to physical education, web-based interventions, novelty-support strategies, the use of feedback and the application of model-based practice. This book is useful to researchers and postgraduate students in the field of motivation and physical education, and physical education teachers. .
