

1. Record Nr.	UNINA9911011315603321
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Titolo	Children's Agency in the National Curriculum : The Promise of Structured Freedom
Pubbl/distr/stampa	Oxford : , : Taylor & Francis Group, , 2025 ©2025
ISBN	1-04-038271-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (193 pages)
Altri autori (Persone)	WyseDominic
Disciplina	375.00942
Soggetti	Agent (Philosophy) Student participation in curriculum planning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Cover -- Endorsements -- Half Title -- Title -- Copyright -- Dedication -- Contents -- Figures -- Tables -- Preface -- Acknowledgements -- Acronyms and abbreviations -- 1 Children and agency in the twenty-first century -- Childhood globally -- Children in the UK -- What is 'agency'? -- Primary education and the curriculum -- Introduction to the book -- 2 Curriculum, pedagogy, and assessment -- Knowledge and the curriculum -- Agency, learning, and educational outcomes -- National curricula internationally -- National contexts -- Redevelopment of the primary curriculum in Ireland -- National curriculum in Hong Kong -- National curricula in the UK -- National curriculum in England from 2014 -- 3 Agency and structure in education: A critical realist perspective -- Defining agency -- Critical realism: a framework for understanding educational reality -- Dimensions of agency in educational settings -- Sense and exercise of agency: a dual framework -- Agency as a socially situated capacity to act -- 4 The methods of the CHANT project -- Research approach and design -- Critical discourse analysis and critical realism -- Causality of texts -- Contextual causality -- Examining causality in the curriculum -- The process of critical discourse analysis -- Limitations of critical discourse analysis -- Longitudinal in-depth qualitative inquiry -- Data collection -- Analyses -- 5 The schools and participants -- South City Independent -- The teachers - 2021 to 2023 -- The case study pupils

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#### Sommario/riassunto

Through in-depth research in diverse primary schools, Manyukhina and Wyse explore how children's voices and choices shape their learning experiences - and why it matters. This ground-breaking text offers new insights into one of education's most pressing questions: how to balance children's agency with educational standards.

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