

1. Record Nr.	UNINA9911010526803321
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Titolo	Female Immigrant Entrepreneurship : Enhancing Entrepreneurial Capabilities Through Education and Training // by Toluwani Akaehomen, Thomas M. Cooney, Andreas Walmsley
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	3-031-94616-2
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (175 pages)
Collana	Ethnic and Indigenous Business Studies, , 2948-1643
Altri autori (Persone)	CooneyThomas M WalmsleyAndreas
Disciplina	658.421
Soggetti	Entrepreneurship New business enterprises Professional education Vocational education Emigration and immigration - Social aspects Executives - Training of Emigration and immigration - Government policy Professional and Vocational Education Sociology of Migration Management Education Migration Policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Introduction -- 2. Female Immigrant Entrepreneurship -- 3. Enhancing Entrepreneurial Capabilities -- 4. Entrepreneurship Education and Training -- 5. Andragogy in Practice -- 6. Alignment between EET Programmes and Female Immigrants' Entrepreneurial -- 7. Practical Interventions -- 8. Policy Interventions to Support Female Immigrant Entrepreneurs -- 9. Conclusion.
Sommario/riassunto	This groundbreaking monograph explores the urgent need for tailored support systems that empower female immigrant entrepreneurs to navigate the complex challenges and unlock the opportunities they encounter in their host countries. Anchored in the Andragogy-in-

Practice framework, the book critically examines the alignment between existing Entrepreneurship Education and Training provision and the entrepreneurial needs of female immigrants, drawing on qualitative research conducted in the Irish context. It highlights the systemic gaps in current training offerings while showcasing the potential of adult learning principles to foster inclusive, culturally responsive education. Offering both academic insight and practical guidance, this volume serves as a valuable resource for educators, trainers, policymakers, and support organisations. It provides a clear, evidence-based roadmap for designing and delivering impactful programmes that recognise and build upon the unique strengths, aspirations, and lived experiences of this often underrepresented yet economically vital group. .
