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Sommario/riassunto	This groundbreaking monograph explores the urgent need for tailored support systems that empower female immigrant entrepreneurs to navigate the complex challenges and unlock the opportunities they encounter in their host countries. Anchored in the Andragogy-in-

Practice framework, the book critically examines the alignment between existing Entrepreneurship Education and Training provision and the entrepreneurial needs of female immigrants, drawing on qualitative research conducted in the Irish context. It highlights the systemic gaps in current training offerings while showcasing the potential of adult learning principles to foster inclusive, culturally responsive education. Offering both academic insight and practical guidance, this volume serves as a valuable resource for educators, trainers, policymakers, and support organisations. It provides a clear, evidence-based roadmap for designing and delivering impactful programmes that recognise and build upon the unique strengths, aspirations, and lived experiences of this often underrepresented yet economically vital group. .

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