

1. Record Nr.	UNINA9911009395003321
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Titolo	The Assessment of Emergent Bilinguals : Supporting English Language Learners / / Kate Mahoney
Pubbl/distr/stampa	Blue Ridge Summit, PA : , : Multilingual Matters, , [2017] ©2017
ISBN	9781783097265 1783097264 9781783097289 1783097280
Edizione	[1st ed.]
Descrizione fisica	1 online resource (212 pages) : illustrations, photographs
Disciplina	428.0071
Soggetti	English language - Study and teaching (Elementary) - Foreign speakers English language - Study and teaching (Secondary) - Foreign speakers Educational tests and measurements Education, Bilingual - Evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgments -- Introduction -- 1. A Decision-Making Process Called PUMI -- 2. History: How Did We Get Here? -- 3. Validity -- 4. Methods -- 5. Content and Language -- 6. Psychometrics -- 7. Accommodations -- 8. Special Education -- 9. Accountability -- Advice for Instructors on Chapter Activities -- Glossary -- Index
Sommario/riassunto	This textbook is a comprehensive introduction to the assessment of students in K-12 schools who use two or more languages in their daily life: English Language Learners (ELLs), or Emergent Bilinguals. The book includes a thorough examination of the policy, history and assessment/measurement issues that educators should understand in order to best advocate for their students. The author presents a decision-making framework called PUMI (Purpose, Use, Method, Instrument) that practitioners can use to better inform assessment decisions for bilingual children. The book will be an invaluable resource in teacher preparation programs, but will also help policy-makers and

educators make better decisions to support their students.
