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Sommario/riassunto	This book, edited by Natalia Muñoz Maya, explores the expansion of the literary canon in academic settings, focusing on the inclusion of women's contributions and the integration of gender perspectives in education. It examines how educational institutions and curricula have historically reinforced a patriarchal literary canon and discusses the need for transformation towards a more inclusive approach. The book includes contributions from various scholars who analyze the role of women in literature and education, the evolution of female educational thought, and ways to incorporate gender perspectives into teaching materials. It is aimed at educators, academics, and students interested in gender studies and educational reform.