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| Nota di contenuto       | Frontmatter -- Contents -- Contributors -- Preface and Acknowledgements -- Introduction -- 1. Linguistic Citizenship -- 2. Essentialism and Language Rights -- 3. Commentary – Unanswered Questions: Addressing the Inequalities of Majoritarian Language Policies -- 4. Affirming Linguistic Rights, Fostering Linguistic Citizenship: A Cameroonian Perspective -- 5. Education and Citizenship in Mozambique: Colonial and Postcolonial Perspectives -- 6. Paths to Multilingualism? Reflections on Developments in Language-in-Education Policy and Practice in East-Timor -- 7. Language Rights and Thainess: Community-based Bilingual Education is the Key -- 8. Commentary - Linguistic Citizenship: Who Decides Whose Languages, Ideologies and Vocabulary Matter? -- 9. Citizenship Theory and Fieldwork Practice in Sri Lanka Malay Communities -- 10. Linguistic Citizenship in Sweden: (De)Constructing Languages in a Context of Linguistic Human Rights -- 11. Linguistic Citizenship in Post-Banda Malawi: A Focus on the Public Radio and Primary Education -- 12. |

Sommario/riassunto

In this ground-breaking collection of essays, the editors and authors develop the idea of Linguistic Citizenship. This notion highlights the importance of practices whereby vulnerable speakers themselves exercise control over their languages, and draws attention to the ways in which alternative voices can be inserted into processes and structures that otherwise alienate those they were designed to support. The chapters discuss issues of decoloniality and multilingualism in the global South, and together retheorize how to accommodate diversity in complexly multilingual/ multicultural societies. Offering a framework anchored in transformative notions of democratic and reflexive citizenship, it prompts readers to critically rethink how existing contemporary frameworks such as Linguistic Human Rights rest on disempowering forms of multilingualism that channel discourses of diversity into specific predetermined cultural and linguistic identities.

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