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Nota di contenuto	Intro -- DOI https://doi.org/10.21832/MARTYN5645 -- Contents -- Acknowledgements -- Transcription Conventions -- Introduction -- 1 Language Education in Ireland: Sociolinguistic and Scholarly Contexts -- 2 Language Learning and Identity, Ideology and Elite Multilingualism -- 3 Gender and Language Education: Theoretical Approaches and Current Trends -- 4 Fieldwork in SMSS: Community, Space and Identity -- 5 Language Choice, Discourse and Investment -- 6 Addressing the Issues and Moving Forward -- References -- Index.
Sommario/riassunto	This book explores discourses of foreign language education in Ireland. It adopts a critical approach to SLA, examining the complex interplay between the construction of identity in the school context, discourses of language learning and investment in language learning.