

1. Record Nr.	UNINA9911009178403321
Autore	Monsen Marte
Titolo	Language Learning and Forced Migration
Pubbl/distr/stampa	Bristol : , : Multilingual Matters, , 2022 ©2022
ISBN	9781800412279 1800412274 9781800412262 1800412266
Edizione	[1st ed.]
Descrizione fisica	1 online resource (221 pages)
Collana	Second Language Acquisition ; ; v.156
Altri autori (Persone)	SteienGuri Bordal
Disciplina	401.93
Soggetti	Norwegian language - Acquisition Norwegian language - Study and teaching - Foreign speakers Second language acquisition Refugees - Norway - Language Congolese (Democratic Republic) - Norway - Social conditions Forced migration Sociolinguistics - Norway
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction: Forced migration and language learning / Guri Bordal Steien & Marte Monsen -- Women, children, dogs, flowers and men : constructions of Norway and investment in Norwegian / Marte Monsen & Guri Bordal Steien -- "In Uganda, we collected them in the streets" : on the street as an absent language learning space / Guri Bordal Steien -- Technologies of government : intake interviews as institutional arenas for the regulation of newly arrived refugees in Norway / Veronica Pajaro -- "Because I was the only one who dared" : approaches to multilingual repertoires in adult language classes / Marte Monsen & Marianne Eek -- Resettling literacies : the case of Sarah and Simon / Marte Monsen -- Syllable structures in English speech produced by multilingual speakers with histories of mobility / Ida Syvertsen -- Word order in additional language English spoken by multilinguals / Sylvi

Rørvik -- "The sound of asking a question" : metalanguage and crosslinguistic awareness in adults learning Norwegian as an additional language / Gunhild Randen -- Syntactic complexity in early adult additional language Norwegian / Bard Uri Jensen -- A year goes by : a longitudinal study of verb-locative constructions in additional language Norwegian / Marte Nordanger -- Pragmatic development in four Congolese refugees' Norwegian : response to topic initial elicitors and topic proffers / Paulina Horbowicz -- Conclusion: Towards a research agenda on learning and forced migration / Guri Bordal Steien & Marte Monsen.

---

Sommario/riassunto

This study of language issues in the context of migration provides interdisciplinary insights into language as learned, used and lived by refugees in Norway. It offers an innovative contribution to the field of SLA by bringing together structural, cognitive, social and critical approaches to data collected among the same individuals.

---