

1. Record Nr.	UNINA9911009177103321
Autore	Hardt Sascha
Titolo	Legal Education in the 21st Century : Indonesian and International Perspectives
Pubbl/distr/stampa	The Hague : , : Boom Uitgevers Den Haag, , 2022 ©2022
ISBN	9789051895919 9051895917
Edizione	[1st ed.]
Descrizione fisica	1 online resource (285 pages)
Altri autori (Persone)	SalmanRadian RistawatiRosa HeringaAalt Willem
Soggetti	Law schools Education and globalization
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Preface -- Table of Contents -- Collected Recommendations -- Legal Education -- I Legal Education: Different Models and Their Commonalities -- II Pendidikan Hukum di Indonesia: Antara Pendidikan Akademis dan Profesi -- Labour Market -- III The Impact of Professional Requirements on the Academic Nature of a Law Curriculum -- IV Running an Internship Office -- V Implementasi Merdeka Belajar Kampus Merdeka Melalui Pemagangan – Pengalaman Fakultas Hukum Universitas Borneo Tarakan -- Skills -- VI Skills in Legal Education: Where to Start? -- VII Keterampilan Hukum dalam Pendidikan Hukum -- VIII Moot Courts in European Legal Education -- IX Optimalisasi Moot Court sebagai Sarana Pembelajaran Praktik Hukum -- X The Use of Case Law in the Legal Curriculum: Why and How? -- XI Kajian Putusan Pengadilan Dalam Pengajaran di Fakultas Hukum di Era Digital – Manfaat dan Tantangan -- XII Legal Education: The Role of Comparative and Global Law -- XIII Penguasaan Perbandingan Hukum sebagai Keterampilan Khusus Bidang Hukum di Indonesia -- XIV The Integration of Research in Legal Teaching -- Ethical Standards -- XV A Legal Ethics Course for Judges: A Dutch Experience -- XVI

Pemikiran untuk Penguatan Pendidikan Etika Profesi Hukum -- XVII Teaching Good Governance and the Rule of Law -- XVIII Rule of Law dan Good Governance dalam Pendidikan Hukum Indonesia -- Modes of Delivery -- XIX Making Teaching Interactive – Experiments From the Maastricht European Law School -- XX Transformasi Model Pembelajaran Dari Aktif-Interaktif Ke PBL -- XXI Blended Learning: A Label as Barrier -- Quality and Societal Impact

Sommario/riassunto

This book discusses the challenges and improvements required in legal education in Indonesia, emphasizing the importance of aligning curricula with 21st-century demands. It explores various aspects of legal education, such as enhancing professional skills, ethics, and integrating good governance into the curriculum. The work is a product of the LEAP project, funded by the Dutch Ministry of Foreign Affairs, aiming to modernize Indonesian legal education through international collaboration. It involves contributions from Indonesian and international experts and is intended for educators, students, and stakeholders in the legal education sector. The book serves as both an inspirational source and a practical guide for advancing legal education, ultimately supporting the development of Indonesia's legal system and promoting good governance.
