1. Record Nr. UNINA9911009145003321 Autore Anderson Michael **Titolo** Physics and Modern Life: A Panoramic Overview of the Fundamental Science and Its Human Impact / / by Michael Anderson Cham:,: Springer Nature Switzerland:,: Imprint: Springer,, 2025 Pubbl/distr/stampa 3-031-77825-1 **ISBN** Edizione [1st ed. 2025.] Descrizione fisica 1 online resource (622 pages) 530 Disciplina Soggetti **Physics Atoms** Molecules **Optics** Quantum theory Gravitation Mathematical physics Classical and Continuum Physics Atomic, Molecular and Chemical Physics **Optics and Photonics Quantum Physics Gravitational Physics** Theoretical, Mathematical and Computational Physics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di contenuto Chapter 1. Forces and Motion -- Chapter 2. Gravitational Forces --Chapter 3. Work and Energy -- Chapter 4. Atoms and Hidden Energy --Chapter 5. Human Use of Chemical Fuel -- Chapter 6. Electricity --Chapter 7. Magnetism -- Chapter 8. Electromagnetism -- Chapter 9.

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Sommario/riassunto

This book introduces physics concepts and principles at a conversant but non-technical level. It also explores technology, with particular focus on two overarching themes that largely define modern life: our intensified use of energy and digital information. These themes take up several entire chapters ("Human Use of Chemical Fuel," "Computers," and "Light and Telecommunications") and substantial parts of several others (e.g., sections on satellites and GPS, telegraph and telephone networks, generators and transformers, nuclear power, and solid-state technologies). The themes of energy and information highlight the pertinence of physics and facilitate a big-picture understanding of how life today differs from that of two hundred or two thousand years ago. The book grew out of lecture notes for a one-semester college physics course for non-science majors, so it could be useful to instructors and students of similar courses. The abundance of material offers some freedom in the design of such a course. However, the author hopes that the combination of conceptual depth and informal tone will appeal to a more diverse audience united by a genuine curiosity regarding science and technology. That audience might include pursuers of continuing education as well as physics majors looking for a lighter conceptual supplement to give context to their more technical coursework.