

1. Record Nr.	UNISALENT0991000477189707536
Autore	La Capria, Raffaele
Titolo	Amore e psiche / Raffaele La Capria
Pubbl/distr/stampa	Milano : Bompiani, [1973]
Descrizione fisica	163 p. ; 20 cm
Collana	Letteratura moderna
Disciplina	853.91
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9911009144103321
Autore	Makul Natt
Titolo	Dictionary of Concrete Technology / / by Natt Makul
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2025
ISBN	981-9729-98-X
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (3433 pages)
Disciplina	620.13603
Soggetti	Building materials Ceramic materials Materials Building Materials Ceramics Materials Engineering
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Abrams' law -- Back plastering -- Cage -- Dampproofing -- Early age (of concrete) -- Factor of safety -- Ganged forms -- Hairline crack --

Ilmenite -- Jacking device -- Kaolinite -- Lacing -- Machine-base grout -- Nailer -- Obsidian -- Packaged concrete, mortar, or grout -- Quality assurance -- Rail-steel reinforcement -- Sack rub -- Talc -- Ultimate load -- Vacuum concrete -- Wagner fineness -- X-brace -- Yellowing -- Zero-slump concrete.

#### Sommario/riassunto

The Dictionary of Concrete Technology is a thorough resource encapsulating the progressions in concrete technology, which connects traditional methodologies with contemporary innovations. With over 1,000 meticulously selected terminologies, it provides clear definitions, context, and cross-references, catering to professionals, students, and researchers. This dictionary addresses the necessity for an updated lexicon to keep pace with the swift advancements in materials science and civil engineering. Compiled through years of collaboration with scholars, engineers, and industry specialists, it ensures precision and relevance. Organized alphabetically, with detailed elucidations, the dictionary is straightforward to navigate, supported by an extensive index and references for further exploration. Focusing on both current methodologies and emerging trends, such as sustainability and digital construction, it offers insights into the future of the discipline. Designed as an essential instrument, it continues evolving with updates, supporting its users' quest for knowledge and excellence.

3. Record Nr.	UNINA9911035058003321
Autore	Leal Filho Walter
Titolo	The Transformative Power of Higher Education Institutions in Accelerating the Implementation of the UN SDGs / / edited by Walter Leal Filho, José Baltazar Salgueirinho Osório de Andrade Guerra, Mihaela Sima, Amanda Lange Salvia, Fernanda Frankenberger, Thais Dibbern
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	9783031962516
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (0 pages)
Collana	World Sustainability Series, , 2199-7381
Altri autori (Persone)	Salgueirinho Osório de Andrade GuerraJosé Baltazar SimaMihaela SalviaAmanda Lange FrankenbergerFernanda DibbernThais
Disciplina	304.2
Soggetti	Sustainability Environmental education Education, Higher Environmental and Sustainability Education Higher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. A research group experience focused on sustainable development and management -- 2. Developing Knowledge Districts as Living Labs: Challenges and Potential Pathways -- 3. Environmental, Social, and Governance implementation in Higher Education -- 4. Endure Project -- 5. Developing Sustainable Competences in Business Administration Teaching.
Sommario/riassunto	This book explores the vital role that higher education institutions (HEIs) play in advancing the Sustainable Development Goals (SDGs) established by the United Nations. The book delves into how HEIs can leverage their unique capabilities—such as research, innovation, and community engagement—to drive social and environmental change. It highlights various case studies and best practices from around the

globe, showcasing how universities and colleges can integrate sustainability into their curricula, promote interdisciplinary approaches, and foster partnerships with governments and businesses. The book emphasizes the importance of education in empowering individuals and communities to understand and tackle global challenges, from poverty and inequality to climate change. It argues that HEIs are not just centers of learning, but also crucial actors in shaping policy and influencing societal norms. By equipping students with the necessary knowledge and skills, the book posits that higher education can lead to transformative actions that significantly contribute to achieving the SDGs. Overall, it is a call to action for educators, policymakers, and leaders to recognize and harness the potential of higher education in creating a sustainable future for all.

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