

1. Record Nr.	UNINA9911008965603321
Autore	Ferren Ann
Titolo	Faculty Leadership for Integrative Liberal Learning
Pubbl/distr/stampa	District of Columbia : , : American Association of Colleges & Universities, , 2015 ©2015
ISBN	9781734717358 1734717351
Edizione	[1st ed.]
Descrizione fisica	1 online resource (36 pages)
Altri autori (Persone)	ParisDavid
Soggetti	Educational leadership Faculty integration
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Contents -- Foreword -- Acknowledgments -- PART I: Principles and Practices of Integrative Liberal Learning -- EXAMPLES OF INTEGRATIVE LIBERAL LEARNING PRACTICES -- PROMOTING INCLUSIVE EXCELLENCE AND EQUITABLE OUTCOMES -- ENHANCING LEARNING THROUGH PRACTICAL APPLICATION -- ASSESSING AND DOCUMENTING STUDENT LEARNING -- INTEGRATING CURRICULAR, COCURRICULAR, AND COMMUNITY EXPERIENCES -- ADDRESSING COMPLEX ISSUES THROUGH PROBLEM-BASED INQUIRY -- DEVELOPING THE WHOLE STUDENT -- PART II: Principles and Practices for Faculty Leadership -- INITIATING AND SUSTAINING CHANGE -- BUILDING INSTITUTIONAL CAPACITY -- EXAMPLES OF FACULTY LEADERSHIP PRACTICES -- EMPHASIZING HIGH LEVELS OF STUDENT LEARNING -- ENGAGING FACULTY AND STAFF -- ALIGNING POLICIES AND PROCEDURES -- PROMOTING SHARED RESPONSIBILITY -- Conclusion -- APPENDIX A: The LEAP Essential Learning Outcomes -- APPENDIX B: Integrative Learning VALUE Rubric -- ABOUT THE AUTHORS -- About AAC&U
Sommario/riassunto	This book, authored by Ann S. Ferren and David C. Paris, discusses faculty leadership in implementing integrative liberal learning within higher education. It emphasizes the role of faculty in promoting a holistic educational approach that integrates curricular, cocurricular,

and community experiences to develop students comprehensively. The book outlines principles and practices that foster inclusive excellence, equitable outcomes, and high-impact educational practices. Targeted towards educators and academic leaders, the book draws from the experiences of several liberal arts colleges that participated in the Faculty Leadership for Integrative Liberal Learning (FLILL) project. It aims to provide a framework for enhancing liberal education to prepare students for lifelong learning and responsible citizenship.

---