

1. Record Nr.	UNINA9910785685703321
Titolo	Terrorism and national security / / edited by Justin Healey
Pubbl/distr/stampa	Thirroul, N.S.W., : Spinney Press, 2011
ISBN	9781921507373 1921507373
Descrizione fisica	1 online resource (60 pages) : colour illustrations
Collana	Issues in society ; ; v. 321
Altri autori (Persone)	HealeyJustin
Disciplina	363.325 364.1
Soggetti	Terrorism - Australia National security - Australia Terrorism - Prevention Australia Defenses Planning Australia Strategic aspects Australia Military policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. National security and counter-terrorism in Australia -- Chapter 2. Anti-terrorism laws -- Chapter 3. Australia's defence and security interests.
Sommario/riassunto	According to the federal government, the threat of terrorism on Australian soil is real and enduring, and has become a persistent and permanent feature of Australia's security environment. The main source of international terrorism and the primary terrorist threat to Australia is considered to be from a global militant jihadist movement, including violent extremists such as al-Qa'ida. Is terrorism really a significant threat to the Australian community, or are unprecedented government intelligence and policing powers and counter-terrorism laws of greater concern? What are the risks of terrorist attack from either foreign or domestically based threats? Australia's broader defence and security interests are also undergoing changes in strategic defence planning, including the vast expense of upgrading air and sea power, and realigning our traditional alliance with the US while engaging with

2. Record Nr.	UNINA9911008958003321
Autore	Lukes Marguerite
Titolo	Latino Immigrant Youth and Interrupted Schooling : Dropouts, Dreamers and Alternative Pathways to College // Marguerite Lukes
Pubbl/distr/stampa	Blue Ridge Summit, PA : , : Multilingual Matters, , [2015] ©2015
ISBN	9781783093458 1783093455 9781783093441 1783093447
Edizione	[1st ed.]
Descrizione fisica	1 online resource
Collana	Bilingual Education & Bilingualism
Disciplina	371.829/68073
Soggetti	Hispanic American youth - Education - United States Hispanic American youth - Social conditions Immigrants - Education - United States Immigrants - United States - Social conditions adult education alternative education dropouts generation 1.5 high school completion immigrant dropouts immigrant youth incomplete schooling interrupted schooling latino immigrants post-secondary access for immigrants school accountability students unaccompanied minors young adults EDUCATION / Educational Policy & Reform / General

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Frontmatter -- Contents -- Figures -- Tables -- Acknowledgments -- 1. Introduction -- 2. Understanding Dropouts: Math and History -- 3. Pre-Migration Educational 'Choices': Interrupted Education in Context -- 4. Immigrant Youth Entering the US -- 5. Pushouts, Shutouts and Holdouts: Entering, Exiting and Evading High School in the US -- 6. Hard and Soft Skills: Academic Skills, English and Social Capital Among Migrant Youth -- 7. The Road Ahead for Young Adult Migrants: Institutional Dilemmas, Nagging Questions and Open Doors -- Appendix -- Bibliography -- Index
Sommario/riassunto	This book offers an innovative look at the pre- and post-migration educational experiences of immigrant young adults with a particular focus on members of the Latino community. Combining quantitative data with original interviews, this book provides an engaging and nuanced look at a population that is both ubiquitous and overlooked, challenging existing assumptions about those categorized as 'dropouts' and closely examining the historical contexts for educational interruption in the chosen subgroup. The combination of accessible prose and compelling new statistical data appeals to a wide audience, particularly academic professionals, education practitioners and policy-makers.