1. Record Nr. UNINA9911008927103321 Autore Witham Keith Titolo America's unmet promise: the imperative for equity in higher education // by Keith Witham, Lindsey E.Malcom-Piqueux, Alicia C. Dowd, and Estela Mara Bensimon Pubbl/distr/stampa NW, Washington, DC:,: Association of American Colleges & Universities, , [2015] ©2015 **ISBN** 9798988492405 Edizione [1st ed.] 1 online resource (63 pages) Descrizione fisica Disciplina 379.2 Educational equalization - United States Soggetti Higher education and state - United States Access to education - United States Education, Higher - Social aspects - United States Social justice Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references. Nota di bibliografia Nota di contenuto Cover -- Title page -- Copyright -- Contents -- Foreword -- Preface -- Acknowledgments -- Introduction to America's Unmet Promise --PART 1. Aspiring to Equity in Higher Education for the Twenty-First Century -- PART 2. The Cumulative Impact of Inequities in Educational Opportunity -- PART 3. Principles for Creating Equity by Design --Conclusion -- References -- APPENDIX: Liberal Education and America' s Promise :AAC&U's Framework for Quality Learning and Inclusive Excellence -- About the Authors -- About AAC&U This publication, titled 'America's Unmet Promise: The Imperative for Sommario/riassunto Equity in Higher Education,' explores the critical issue of equity in higher education within the United States. It delves into the systemic inequities that impact educational opportunities and outcomes, emphasizing the need for intentional strategies to create equitable educational environments. The book presents principles for designing equity-focused educational systems and highlights the cumulative

effects of existing disparities. Intended for educators, policymakers,

and stakeholders in the higher education sector, the work aims to inspire action and policy changes to address these challenges. Funded in part by the Bill & Melinda Gates Foundation, the publication reflects the perspectives of its authors rather than the foundation's policies.