

1. Record Nr.	UNINA9911008926503321
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Titolo	Multilingual testing and assessment / / Gessica De Angelis
Pubbl/distr/stampa	Bristol, UK ; ; Blue Ridge Summit, PA : , : Multilingual Matters, , [2021] ©2021
ISBN	9781800410565 1800410565 9781800410558 1800410557
Edizione	[1st ed.]
Descrizione fisica	1 online resource (156 pages)
Collana	Second language acquisition ; ; v. 151
Classificazione	ES 847
Disciplina	404/.20287
Soggetti	Second language acquisition - Ability testing Language and languages - Study and teaching - Evaluation Language and languages - Ability testing Bilingualism in children - Ability testing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Intro -- DOI https://doi.org/10.21832/DEANGE0541 -- Contents -- Acknowledgements -- 1 Multilingual Testing and Assessment -- 2 Traditional, Holistic and Integrated Approaches to Testing and Assessment -- 3 From Bilingual to Multilingual Education -- 4 Multilingual Assessment Practices in Education -- 5 Developing Tests for Multilingual Populations -- 6 Assessing Multilingual Narratives -- 7 Multilingual Narratives: The South Tyrol Study -- 8 Looking Ahead -- References -- Index.
Sommario/riassunto	This book addresses the need for research and guidance on testing multilingual students. The author introduces an integrated approach to testing and assessment; provides guidelines for test-writers, teachers and educators; and demonstrates how to use the integrated approach to testing and assessment in a multilingual educational context.