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Sommario/riassunto	This book considers the importance of language education in a rapidly changing world. The authors look at language education from different perspectives: the teaching and learning of foreign or second languages; the role of literacy, oracy and language across the curriculum; the part played by different stakeholders in educational policy; and the current state of language teacher education and the ways in which language is addressed in the education of teachers of all subjects. Drawing on their extensive experience of language education, and on case studies and data from around the world, the authors consider how a different approach to language in education might help students to develop the language awareness and linguistic and communicative competences they need in order to participate fully and confidently in our increasingly diverse societies.