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Titolo	Assess for success : a practitioner's handbook on transition assessment // Patricia L. Sitlington ... [et al.]
Pubbl/distr/stampa	[Arlington, VA], : Division on Career Development and Transition, c2007
ISBN	9781544350028 1544350023 9781452297484 1452297487 9781483329611 1483329615
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (xii, 163 p.)
Altri autori (Persone)	SitlingtonPatricia L
Disciplina	362.4083
Soggetti	Youth with disabilities - Services for - United States Students with disabilities - Services for - United States People with disabilities - Vocational guidance - United States School-to-work transition - United States Social integration - United States Needs assessment - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Overview of transition assessment -- What is transition assessment? -- Transition: a look at where we've been -- Idea 2004 -- Summary of Performance (SOP) requirements -- Other selected legislation impacting transition assessment -- Summary -- References -- Career development as a context for transition assessment -- Defining career development -- Career development phases -- Career pathways and decision making -- Standards for transition assessment -- Need for assessment of career development -- Standards pertaining to career development -- Aligning national transition standards with phases of career development -- Aligning national career development guidelines with career development -- Summary -- References -- Additional resources -- The role of self-determination in the transition

assessment process -- Student involvement on the assessment team -- Assessing and developing self-determination skills -- Steps to self-determination -- Summary -- References -- Using outcomes of assessment for IEP planning -- Integrating transition assessment into the IEP -- What is the first step in transition planning using the IEP? -- How are the results of transition assessment infused into the present level of academic achievement and functional performance? -- How are the results of transition assessment used in IEP planning? -- What about interagency linkages? -- References -- Additional resources -- Roles of key players -- Who should participate and what information can they provide? -- Summary -- References -- Additional resources -- Methods of gathering information -- Methods of gathering information about individuals -- Methods of assessing potential environments -- Summary -- References -- Additional resources -- Matching students to environments: making transition assessment a success -- The transition assessment process -- Developing an assessment plan -- Summary -- Appendix A: Sample summary for postsecondary living, learning, and working -- Appendix B: Selected commercially available tests/assessment procedures -- Appendix C: Sample community assessment form -- Appendix D: Sample job analysis form -- Appendix E: Sample vocational training analysis form -- Index.

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#### Sommario/riassunto

Aligned with the reauthorization of IDEA 2004, this updated resource helps IEP teams define students' transition goals for adult life, including postsecondary education and employment choices.

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