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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; About the Editors; Part I: Teachers; 1 - The Work of Teachers; 2 - Teacher Leadership; 3 - Teachers Thinking About Their Practice; Part II: Other School Personnel; 4 - Principals; 5 - Superintendents; 6 - Counselors; 7 - School Psychologists; PART III: Learners; 8 - Development: PreK-2; 9 - Development: 3-5; 10 - Development: 6-8; 11 - Development: 9-12; Part IV: Motivation and Classroom Management; 12 - Cognitive Approaches to Motivation in Education; 13 - Perceived Control, Coping, and Engagement; 14 - Proactive Classroom Management 15 - Responsive Classroom Management16 - Zero Tolerance: A Reconsideration of Practice and Policy; Part V: Learning; 17 - Behavioral; 18 - Information Processing; 19 - Self-Regulated Learning; 20 - Piaget and Vygotsky: Theory and Practice in Early Education; 21 - Mastery Learning; 22 - Learning in Small Groups; 23 - Conceptual Learning; Part VI: Building Learning Environments; 24 - Designing Learning Environments; 25 - Systematic Instruction; 26 - Ten Steps to

Complex Learning: A New Approach to Instruction and Instructional Design; 27 - Teacher Expectations; Part VII: Social Context
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67 - Students as Peers/Friends

Sommario/riassunto

With 100 entries, this handbook highlights the most important topics, issues, questions and debates any student obtaining a degree in the field of education ought to have mastered. The book aims to offer more detail than encyclopedic entries but with less jargon or detail than a journal article or research handbook chapter.
