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| 1. Record Nr.           | UNINA9910480016403321                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Autore                  | Chevalier Sarah                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Titolo                  | Trilingual language acquisition : contextual factors influencing active trilingualism in early childhood / / Sarah Chevalier, University of Zurich                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| Descrizione fisica      | 1 online resource (235 p.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| Nota di contenuto       | Trilingual Language Acquisition; Editorial page; Title page; LCC data; Table of contents; Acknowledgements; 1. Introduction; 2. Bilingual language acquisition research: A review of the literature; 2.0 Introduction ; 2.1 Dopke (1992) ; 2.2 Lanza (2004) ; 2.3 Nicoladis and Genesee (1998) ; 2.4 Kasuya (1998) ; 2.5 Juan-Garau and Perez-Vidal (2001) ; 2.6 Comeau, Genesee and Lapaquette (2003) ; 2.7 De Houwer (2007) ; 2.8 Gathercole and Thomas (2009) ; 2.9 De Houwer (2009) ; 2.10 Tare and Gelman (2010, 2014) ; 2.11 Conclusion ; 3. Trilingual language acquisition studies; 3.0 Introduction<br>3.1 Hoffmann (1985) 3.2 Helot (1988) ; 3.3 Mikes (1990) ; 3.4 Faingold (1999) ; 3.5 Barron-Hauwaert (2000) ; 3.6 Dewaele (2000, 2007) ; 3.7 Quay (2001) ; 3.8 De Houwer (2004) ; 3.9 Maneva (2004) ; 3.10 Montanari (2005) ; 3.11 Barnes (2006) ; 3.12 Stavans and Swisher (2006) ; 3.13 Cruz Ferreira (2006) ; 3.14 Kazzazi (2007, 2011) ; 3.15 Quay (2008) ; 3.16 Wang (2008) ; 3.17 Braun and Cline (2010) ; 3.18 Conclusion ; 4. A study of trilingual language acquisition in context: Methodology; 4.0 Introduction ; 4.1 The families and the data collection ; 4.2 Transcription |

4.2.1 Names of transcriptions 4.2.2 Recordings chosen for transcription ; 4.2.3 Lag between recording and transcription ; 4.2.4 Section of the recording transcribed ; 4.2.5 What was transcribed ; 4.2.6 Transcribers and transcribing time ; 4.2.7 Transcription conventions ; 4.2.8 Determining the utterance ; 4.2.9 Determining the turn ; 4.3 Language coding ; 4.3.1 Seven basic varieties ; 4.3.2 Other ; 4.3.3 Further languages and language combinations ; 4.4 Conclusion ; 5. The children's language production; 5.0 Introduction ; 5.1 Relative quantity ; 5.2 Language dominance 5.2.1 Mean Length of Utterance and Upper Bound 5.2.2 Cross-linguistic influence: morphological ; 5.2.3 Cross-linguistic influence: syntactic, semantic and phonological ; 5.2.4 Self-talk ; 5.2.5 Comprehension ; 5.2.6 Caregivers' views ; 5.3 Conclusion ; 6. "He spends a lot of time with his grandmother": Contextual factors; 6.0 Introduction ; 6.1 Consistency in following the one person, one language strategy ; 6.2 Amount of input ; 6.3 Language constellations ; 6.4 Variety of contacts ; 6.5 Status of languages ; 6.6 Conclusion ; 7. "What does Shelly say?": Focus on caregiver discourse styles 7.0 Introduction 7.1 Responses to mixing: parental discourse strategies revisited ; 7.1.1 Instruction to translate ; 7.1.2 Minimal grasp ; 7.1.3 Expressed guess ; 7.1.4 Adult repetition ; 7.1.5 Moving on ; 7.1.6 Code-switching ; 7.1.7 No response to mixing ; 7.1.8 Special cases in coding ; 7.1.9 Children's reactions to the three constraining responses ; 7.2 Responses of Lina's caregivers ; 7.2.1 Responses of Lina's mother ; 7.2.2 Responses of Lina's father ; 7.2.3 Responses of Lina's aunt ; 7.3 Responses of Elliot's caregivers ; 7.3.1 Responses of Elliot's mother 7.3.2 Responses of Elliot's father

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| 2. Record Nr.           | UNINA9911008295803321                                                                                                                                                                                        |
| Autore                  | Dinkova-Bruun, Greti                                                                                                                                                                                         |
| Titolo                  | Catalogus translationum et commentariorum . Volume XII : Mediaeval and Renaissance Latin translations and commentaries : annotated lists and guides / Greti Dinkova-Bruun, Julia Haig Gaisser, James Hankins |
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