

1. Record Nr.	UNINA990004684870403321
Autore	Gillespie, Michael Patrick
Titolo	Reading the book of himself : narrative strategies in the works of James Joyce / Michael Patrick Gillespie
Pubbl/distr/stampa	Columbus : Ohio State university press, 1989
ISBN	0-8142-0488-0
Descrizione fisica	250 p. ; 24 cm
Disciplina	823.912
Locazione	FLFBC
Collocazione	823.912 JOYCE/S 18
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910974148603321
Titolo	Gender and practice : knowledge, policy, organizations / / Marcia Texler Segal (Indiana University Southeast, USA), Kristy Kelly (Columbia University and Drexel University, USA), Vasilikie Demos (University of Minnesota Morris, USA)
Pubbl/distr/stampa	London : , : Emerald Publishing Limited, , [2019] ©2019
ISBN	9781838673871 1838673873 9781838673895 183867389X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (260 pages)
Collana	Advances in gender research ; ; Volume 28
Disciplina	305.3
Soggetti	Women in development - Research Sex discrimination against women Gender mainstreaming Social Science - Women's Studies Gender studies: women

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>Gender and practice: introduction to knowledge, policy, practice / Vasilikie Demos, Marcia Texler Segal & Kristy Kelly -- Part I: Knowledge -- 1. Exploring spaces, limits and future possibilities for feminist perspectives on knowledge management in international development and beyond / Asa Corneliussen -- 2. Exploring the intersections and implications of gender, race and class in educational consulting / Caroline (Carly) Manion -- 3. The challenge of measuring women's economic empowerment: a critical analysis on the importance of subjective measurement and context / Magali N. Alloatti -- 4. Gender norms and their implications for banana production and recovery in West Africa / Lilian Nkengla-Asi, Deborah O. Olaosebikan, Che Vincent Simo, Sergine Ngatat, Martine Zandjanakou-Tachin, Rachid Hanna, & P. Lava Kumar -- Part II: Policy -- 5. Monitoring gender data and evaluating differential effects to reduce inequality / Anne-Francoise Thierry -- 6. Building gender research capacity for non-specialists: lessons and best practices from gender short courses for agricultural researchers in Sub Saharan Africa / Margaret Najjingo Mangheni, Hale Ann Tufan, Brenda Boonabana, Peace Musiimenta, Richard Miir & Jemimah Njuki - OA -- Chapter -- 7. Gender politics in Latin American censuses: the case of Brazil and Ecuador / Debora Thome & Byron Villacis -- 8. A gender analysis of tourism's impact on the livelihoods of H'mong and Red D'ao women in Vietnam / Lua Xuan oan -- Part III: Organizations -- 9. Advancing women's rights from within: the story of the Alliance for Women in Medicine and Science (AWIMS) / Anne Scheer & Vidhya Prakash -- 10. Creating a global feminist organization: applying theory to practice / Angela Hartley, Karine Lepillez, Nicole Figot, Leah Goldmann, Christina Gordon, Kenneth Boyenah Nimley & Kristy Kelly -- 11. Opportunities for feminist change at the United Nations Commission on the Status of Women / Susan Hagood Lee.</p>
Sommario/riassunto	<p>This book contains an Open Access Chapter In 1995, the Fourth World Conference on Women: Action for Equality, Development and Peace affirmed the need to address gender inequalities and foster gender integration. Ever since, the field of gender professionals has been growing, yet the experiences, insights and data gathered have not been systematically examined and incorporated into an accessible body of knowledge. Working to address this, expert contributors demonstrate the depth and breadth of gender and practice. Including examples from Brazil, Cameroon, Ecuador, Nigeria, Sao Tome and Principe, the USA, and Vietnam, as well as chapters that take a global perspective, the research here looks at issues and activities relating to infusing gender in knowledge management, training, and practice. Including subjects such as education, agricultural production, and tourism, this volume offers a variety of perspectives that will appeal to any researcher in gender. Throughout the volume, expert practitioners situate their real-world experiences in the broader intersectional framework employed by their academic colleagues, offering policy makers, students, scholars, practitioners, and activists concrete examples of how and why gender is central to development.</p>

3. Record Nr.	UNINA9911007491003321
Titolo	Essential Learning Skills for Health Professions Students // edited by Khalid A. Bin Abdulrahman, Hassan Darami
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2025
ISBN	981-9656-70-2
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (XII, 182 p. 29 illus. in color.)
Disciplina	613 614
Soggetti	Public health Medical education Professional education Vocational education Study skills Research - Methodology Public Health Medical Education Professional and Vocational Education Study and Learning Skills Research Skills
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Adult learning theories and their application in medical and health science education -- 2. The Attitudes and Practice of a Professional Health Science Student -- 3. How do medical and health science students think and act as champions -- 4. Getting the Most Out of New Trends in Health Professions Education -- 5. Active Learning and Student Engagement in Health Professions Education -- 6. The art of problem-based learning in health professions education -- 7. How to be an effective self-directed learner? -- 8. Mastering Time Management in Health Professions Education -- 9. Critical and Creative Thinking in Health Professions Education -- 10. Searching Techniques for Reliable Information in Health Professions Education -- 11. Effective

presentation and communication skills in health professions education -- 12. Study Skills and Lifestyle Habits of Effective Health Professions Students -- 13. Concept Mapping for Health Professions Students: Enhancing Education and Application -- 14. Coping with Stress in Health Professions Education -- 15. Student's perspective on the pros and cons of current instructional and learning methods.

Sommario/riassunto

This book covers the learning and teaching objectives for the teachers and students of the health profession. It covers not only the conceptual framework of learning, teaching, and studying but also addresses students' needs, including effective communication, study habits, and stress management. The chapters integrate the basics of a course with its clinical science. From active learning strategies to problem-based learning techniques, the book covers effective methods for engagement and self-directed learning. Additionally, it addresses essential skills such as time management, critical thinking, and information retrieval. Supplemented with easy-to-read text, illustrations, and summary boxes explaining educational messages, the book aims to ease learning. The book is relevant for both students and professionals in medicine and health sciences, helping them understand the basics of teaching and learning for health professions students.
