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Titolo	Essential Learning Skills for Health Professions Students // edited by Khalid A. Bin Abdulrahman, Hassan Darami
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ISBN	981-9656-70-2
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (XII, 182 p. 29 illus. in color.)
Collana	Medicine Series
Disciplina	613 614
Soggetti	Public health Medical education Professional education Vocational education Study skills Research - Methodology Public Health Medical Education Professional and Vocational Education Study and Learning Skills Research Skills
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Adult learning theories and their application in medical and health science education -- 2. The Attitudes and Practice of a Professional Health Science Student -- 3. How do medical and health science students think and act as champions -- 4. Getting the Most Out of New Trends in Health Professions Education -- 5. Active Learning and Student Engagement in Health Professions Education -- 6. The art of problem-based learning in health professions education -- 7. How to be an effective self-directed learner? -- 8. Mastering Time Management in Health Professions Education -- 9. Critical and Creative Thinking in Health Professions Education -- 10. Searching Techniques for Reliable Information in Health Professions Education -- 11. Effective

presentation and communication skills in health professions education -- 12. Study Skills and Lifestyle Habits of Effective Health Professions Students -- 13. Concept Mapping for Health Professions Students: Enhancing Education and Application -- 14. Coping with Stress in Health Professions Education -- 15. Student's perspective on the pros and cons of current instructional and learning methods.

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### Sommario/riassunto

This book covers the learning and teaching objectives for the teachers and students of the health profession. It covers not only the conceptual framework of learning, teaching, and studying but also addresses students' needs, including effective communication, study habits, and stress management. The chapters integrate the basics of a course with its clinical science. From active learning strategies to problem-based learning techniques, the book covers effective methods for engagement and self-directed learning. Additionally, it addresses essential skills such as time management, critical thinking, and information retrieval. Supplemented with easy-to-read text, illustrations, and summary boxes explaining educational messages, the book aims to ease learning. The book is relevant for both students and professionals in medicine and health sciences, helping them understand the basics of teaching and learning for health professions students.

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